

## Science

Describe the movement of the Earth and other planets, relative to the Sun in the Solar System. Describe the movement of the Moon relative to the Earth.

Describe the Earth, Sun and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## History

Use sources of evidence to deduce information about the past.

Select suitable sources of evidence, giving reasons for choice.

Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.

Understand that no single source of evidence gives the full answer to questions about the past.

Describe the social diversity of past society.

Describe the main changes in a period of history (including terms such as social, religious, political, technological and cultural)

Use dates and terms accurately in describing events.

## French

Moi and mon ecole: Ask/tell time with minutes using analogue The names of some school subjects Link a school subject with a time and/or a day Incorporate previously learnt language.

Read and understand the main points and some of the detail in short written texts.

Write short texts on familiar topics.

Use knowledge of grammar to enhance or change the meaning of phrases.

Give a prepared short talk that includes opinions

## RE—How and Why Christians Celebrate Christmas?

What are the themes of Christmas?

Explain how some teachings and beliefs are shared between religions.

Explain how religious beliefs shape the lives of individuals and communities.

Explain some of the different ways that individuals show their beliefs.

Recognise and express feelings about their own identities. Relate these to religious beliefs and teachings.

Explain why different religious communities may have a different view of what is right and wrong.

## PE

Outdoor PE— Invasion games- Football

Indoor PE—Dance



Year 5-  
Autumn 2  
WW2 Battle of  
Britain

## Literacy

My secret War Diary- Recount

Write recounts on the same subjects such as a field trip, match or an historical event for two contrasting audiences.

## Computing

Build a retro game.

Digital Literacy and Online Safety.

## Art/D.T.

Drawing- use lines to represent movement.

Textiles- FabFix Repair Kit

## Maths

### Multiplication and division

Identify multiples and factors, including finding all factor pairs or a number, and common factors of 2 numbers.

Know and use the vocabulary of prime numbers, prime factors and composite numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Multiply numbers up to by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Multiply and divide numbers mentally drawing upon known facts.

Divide numbers up to 4 digits by a 1 digit number using the formal written method of short division and interpret remainders appropriately for context.

Multiply and divide whole numbers and those involving decimals by 10 ,100 and 1000.

### Perimeter and Area

Measure and calculate the perimeter of composite rectilinear shapes in centimetres and meters.

Calculate and compare the area of rectangles (including squares) and including standard units, square units (cm<sup>2</sup>) and square meters (m<sup>2</sup>) and estimate the area of irregular shapes.

### Music- classroom jazz 1

Describe and appraise music using a wide range of vocabulary.

Describe how lyrics have cultural context and social meaning.

Perform solos or as part of an ensemble with confidence.

Sing a harmony part confidently and accurately. Use digital technologies to compose , edit and refine pieces of music.