

## Art

Understanding value and tone  
Shading - Use a variety of techniques to add interesting effects  
Use a choice of techniques to depict movement, perspective, shadows and reflection  
Choose a style of drawing suitable for the work  
Use lines to represent movement

## Science

To recap ways of grouping organisms according to their characteristics  
To explore ways of distinguishing between organisms that have similar characteristics  
To be able to classify plants according to their characteristics  
To find out about Carl Linnaeus and his classification system  
To explore what micro-organisms are and how they can be grouped  
To be able to identify and classify organisms in the local area

## RE - Religious Diversity - Islam

To explore local religious diversity  
To compare Islam and Christianity  
To understand the Imam and the Mosque  
To understand why the Qur'an is important to Muslims  
To understand Religious diversity - North Tyneside Islamic Societies  
To investigate the beliefs of European Muslims

## English

Review of key narrative techniques - creating settings, characterization, atmosphere  
Non Chronological Report  
Read, write and perform Free verse poetry - vocabulary building

## Geography—Antarctica

Identify and describe the geographical significance of northern hemisphere, southern hemisphere, the arctic, Antarctic and time zones.  
Collect and analyse statistics and other information to understand the differences of climate and weather.  
Describe how locations around the world are changing and explain some of the reasons for this change.  
Identify and describe how the physical features affect the human activity within a location.

## Year 6 Antarctica



## Music - Charanga—Happy

Describe and appraise music using a wide range of musical vocabulary.  
Describe how lyrics have a cultural context and social meaning.  
Perform solos or as part of an ensemble with confidence.  
Sing a harmony part confidently and accurately.  
Create rhythmic patterns with an awareness of timbre and duration.  
Use digital technologies to compose, edit and refine pieces of music.

## Maths

Number:  
Place Value  
Number:  
Addition, Subtraction,  
Multiplication and Division

## PE Invasion Games (Netball / Dance)

To revise accurate throwing and catching skills  
To understand when different passes should be used  
To use footwork accurately  
To understand attacking and defending strategies.  
To improve accuracy of shooting  
To use space effectively  
To use all the skills in a full sided game  
  
To perform expressively and hold a precise and strong body posture.  
Perform complex sequences.  
Plan to perform with high energy, slow grace or other themes to maintain this throughout the piece.

## PSHE —

To understand what mental health means and how to take care of it  
Explain what is meant by the term 'mental health'  
Identify everyday behaviours that can help to support mental (and physical) health  
Recognise that we can take care of our mental health (as well as our physical health)  
To understand how feelings and emotions are affected and can be managed at changing, challenging or difficult times  
Describe what can impact on mental health (life events and circumstances) and how mental wellbeing can be affected  
Recognise conflicting emotions and when these might be experienced  
Explain how feelings and emotions change over time  
Identify positive actions to support mental wellbeing during difficult times, including identifying their personal support network  
To understand what wellbeing and social media mean and thinking about actions young people can take to look after their wellbeing both online and offline, including social media