

Art - Animals in Art—Henri Rousseau

Develop a personal style of painting, drawing upon ideas from other artists
Create a colour palette in the natural or built world
Combine colours, tones and tints to enhance the mood of a piece
Develop a personal style of painting, drawing upon ideas from other artists
Use the qualities of watercolour and acrylic paints to create visually interesting pieces
Develop a personal style of painting, drawing upon ideas from other artists
Use the qualities of watercolour and acrylic paints to create visually interesting pieces

Science - Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
Recognise that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents
Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
Identify how animals and plants are adapted to suit their environment during winter
To understand how humans have evolved over time, and how human behaviour can affect change in species over time

PE Invasion Games (Football / Gymnastics)

Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).
Work alone, or with team mates in order to gain points or possession.
Field, defend and attack tactically by anticipating the direction of play.
Choose the most appropriate tactics for a game.
Uphold the spirit of fair play and respect in all competitive situations.
Lead others when called upon and act as a good role model within a team.

Year 6
It's all Greek
to me



Create complex and well-executed sequences that include a full range of movements
Hold shapes that are strong, fluent and expressive
Include in a sequence set pieces, choosing the most appropriate linking elements
Vary speed, direction, level and body rotation during floor performances
Practise and refine the gymnastic techniques used in performances (listed above)
Demonstrate good kinaesthetic awareness (placement and alignment of body parts is usually good in well-rehearsed actions)

History - Ancient Greeks

Use sources of evidence to deduce information about the past
Select suitable sources of evidence, giving reasons for choice
Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied
Understand that no single source of evidence gives the full answer to questions about the past
Describe the social, ethnic cultural or religious diversity of past society
Describe the characteristic features of the past, including ideas beliefs attitudes and experiences of men, women and children
Describe the main changes in a period of history (including terms such as social, religious, political, technological and cultural)
Use dates and terms accurately in describing events
Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline
Use dates and terms accurately in describing events

RE—What do we know about Christianity?

Explain the practices and lifestyles involved in belonging to a faith community
Compare and contrast the lifestyles of different faith groups
Explain the practices and lifestyles involved in belonging to a faith community
Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles
Show an understanding of the role of a spiritual leader
Explain some of the different ways that individuals show their beliefs
Show an understanding that personal experiences and feelings influence attitudes and actions Give some reasons why religious figures may have acted as they did
Ask questions that have no universally agreed answers
Explain how beliefs about right and wrong affect people's behaviour
Describe how some of the values held by communities or individuals affect behaviour and actions
Discuss and give opinions on stories involving moral dilemmas

Music - Charanga Unit: You've Got a Friend

Describe and appraise music using a wide range of musical vocabulary
Describe how lyrics have a cultural context and social meaning
Hold a part in a round.
Perform solos or as part of an ensemble with confidence
Sing a harmony part confidently and accurately
Convey the relationship between the lyrics and the melody

Maths

Recap of place value, calculation (four operations), fractions and percentages

English

Poetry
Greek myths

PSHE — Money smart and resource allocation

To understand the importance of charity and why people sometimes need charitable help
Use reasoning to make moral decisions around dilemmas
To understand local services are paid for through different taxes
To understand the wants and needs of different communities affects the importance of different services
To explain how personal responsibility/behaviour affects the nature of a community and the costs needed to maintain it
To identify areas of concern about the condition of our local community and personal actions we could take to improve it

French - J'habite

To learn French vocabulary
To seek and give information
To have a conversation in French
To learn French names for rooms in the house
To use prepositional language
To write a paragraph