

Art - Painting (Henri Rousseau)

Sketch (lightly) before painting to combine line and colour.
Create a colour palette in the natural or built world.
Use the qualities of watercolour and acrylic paints to create visually interesting pieces.
Combine colours, tones and tints to enhance the mood of a piece.
Use brush techniques and the qualities of paint to create texture.
Give details (including own sketches) about the style of some notable artists, artisans and designers
Create original pieces that show a range of influences and styles

Geography—Brazil

Use maps and digital/computer mapping to locate countries and describe human and physical features .
Collect and analyse statistics and other information in order to draw clear conclusions about locations
Identify and describe how the physical features affect the human activity within a location.
Describe and understand key aspects of human geography including: settlements, land use, economic activity including trade links, and the distribution of natural resources and water supplies.
Describe how locations around the world are changing and explain some of the reasons for change.
Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

Year 6 South America



French - J'habite

To understand and use the names of places in the local area
To understand and give simple directions
Produce a guide book in French
To read longer passages with understanding
To use language creatively.
Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.
Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
Include imaginative and adventurous word choices.

Maths

Number: Decimals, Percentages, Algebra

Music - Charanga Unit: A New Year Carol

Describe and appraise music using a wide range of musical vocabulary.
Describe how lyrics have a cultural context and social meaning.
Perform solos or as part of an ensemble with confidence.
Sing a harmony part confidently and accurately.
Convey the relationship between the lyrics and the melody.

English

Persuasion
Explanation

PE Invasion Games (Tennis / Dance)

Work alone or with team mates in order to gain points or possession.
Use forehand and backhand when playing racket games.
Defend and attack tactically by anticipating the direction of play.
Choose the most appropriate tactics for a game.
Uphold the spirit of fair play and respect in all competitive situations.
Lead others when called upon and act as a good role model within a team.

Compose creative and imaginative dance sequences.
Perform expressively and hold a precise and strong body posture.
Perform and create complex sequences.
Express an idea in original and imaginative ways.
Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece.
Perform complex moves that combine strength and stamina gained through gymnastics activities (such as cartwheels or handstands).

PSHE —

To learn about the risks and effects of some common legal and illegal drugs.
To recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for dealing with this.
To learn positive ways to manage our changing and developing friendships.
To understand what to do if an online relationship is not safe or positive,
To recognise the features of healthy or unhealthy relationships.

RE - Looking after the environment

Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
Explain how religious beliefs shape the lives of individuals and communities.
Show an understanding of the role of a spiritual leader.
Describe how some of the values held by communities or individuals affect behaviour and actions.
Explain the practices and lifestyles involved in belonging to a faith community.

Science - Animals including Humans

Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
Describe the ways in which nutrients and water are transported within animals, including humans.
Think independently and raise questions about working scientifically and the knowledge and skills that it brings.