

Design Technology—fire engines and bridges

Create products using levers, wheels and winding mechanisms

Use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products

History— Historical event in the locality

Use artefacts, pictures, stories to find out about the past
Describe historical events
Ask questions—what was life like for people living in the past? What happened? How long ago?

Label timelines and use language of the past

Maths—Number, Addition, Subtraction

To recognise number bonds to 10
To be able to add numbers within 10
To be able to subtract numbers within 10
Recognise and name 2D and 3D shapes
Sort 2D and 3D shapes
Understand tens and ones
Order numbers

PE—Dance

Copy and remember moves and positions
Move with careful control and coordination
Link two or more actions to perform a sequence
Choose movements to communicate a mood, feeling or idea

Geography—local study

Identify the key features of a location in order to say whether it's a city, town, village, coastal or rural area
Use aerial images and plan perspectives to recognise landmarks and basic physical features.



Fire! Fire!

Art—Painting

Use thick and thin brushes
Mix primary colours to make secondary
Add white to colours to make tints and black to colours to make tones
Create colour wheels

French

Continue to learn basic French greetings

Science—everyday materials and animals

Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

English—text

Discuss events

Predict events

Join in with stories or poems

Ask and answer questions about texts

Recognise and join in with recurring language

Plan by talking about ideas and notes

Use names of people, places and things

Use well-chosen adjectives

Re-read writing

Use correct tenses

Sequence sentences to form narratives

Form capital letters

Form lower-case letters correctly

Write so that other people can understand the meaning of their sentences

Leave spaces between words

Use familiar punctuation correctly

Music—Charanga 'The Banana Rap'

Follow instructions on how/when to play an instrument or sing

Take part in singing accurately following the melody

Clap rhythms

Create a sequence of long and short sounds

Recognise changes in timbre, dynamics and pitch