

Design Technology— Puppets

Measure and mark out
Demonstrate a range of cutting and shaping techniques
Demonstrate a range of joining techniques
Shape textiles using templates
Join textiles using running stitch
Colour and decorate textiles

Maths— Place value within 50, Length and Height

Count to and across 50 forwards and backwards from any given number
Given a number, identify one more and one less
Read, write and interpret mathematical statements involving +, - =
Use non standard units of measure to compare and measure length and height
Measure and begin to record lengths and heights

History—Changes beyond living memory

Ask questions like ‘What was life like for people, what happened, how long ago’
Identify some of the different ways the past has been represented
Recount changes that have occurred in their own lives
Place events and artefacts in order on a timeline



You, Me and us

Science— Animals including humans

Identify, name, draw and label the basic parts of the human body
Say which part of the body is associated with each sense

English—Contemporary Fiction, Instructions, Poetry

Write a series of sentences to retell events
Following a practical experience, write up a simple set of instructions

Say first and then write
Write for a variety of purposes
Re-read writing to check that it makes sense
Convey ideas sentence by sentence
Join clauses and sentences using ‘and’
Punctuate using a capital letter
Leave spaces between words
Spell some common exception words
Apply phonic knowledge and skills to decode words
Read some common exception words
Read accurately by blending sounds in unfamiliar words
Participate in texts being read by or to them

PE— Dance and Games

Copy and remember moves and positions
Move with careful control and coordination
Link two or more actions to perform a sequence
Choose movements to communicate a mood, feeling or idea
Use the terms ‘opponent’ and ‘team mate’
Use rolling, hitting, running, jumping, catching and kicking skills in combination
Develop tactics
Lead others when appropriate

Art— Sculpture

Use a combination of shapes
Use straws, card, clay and other materials to create sculptures
Use techniques such as rolling, cutting and moulding

French

Music— Charanga—‘Our World’

PSHCE—Relationships

Recognise feelings in themselves and others

RE—How and Why is Easter celebrated?

Describe some of the festivals of a religion
Name some religious symbols
Identify the things that are important in their own lives and compare to religious beliefs