

English

To read non-fiction texts about the frog, butterfly, snail and Spring.
To plan and write reports on the life cycle of a frog and a butterfly.
Traditional tales
To read and compare stories Hansel and Gretel, Town Mouse & Country Mouse, The hare & the tortoise and The lion & the mouse.
To write character descriptions.
To write story boards and order key events.
To complete reading comprehensions on each story.
Vocabulary building—read, write and perform free verse—Spring.

Geography

World Focus—Continents and oceans.
Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
Identify seasonal and daily weather patterns for Spring.

Art

Use a combination of materials that are cut, torn and glued.
Sort and arrange materials.
Mix materials to create texture.
Use plaiting.
Use dip dye techniques.
Collage landscapes.

Science

Animals including humans.
Notice that animals, including humans, have offspring which grow into adults.
Describe the basic needs of animals and humans (water, food and air).
Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

R.E—Christianity

How and why is Easter celebrated by Christians?
How do Christians celebrate Easter?
To focus on the order of events leading up to the death of Jesus.

Year 2 Spring



PSHE

Relationships
Behaviour: Bodies and feelings can be hurt.
Healthy relationships: Listening to others and playing cooperatively.
Appropriate and inappropriate touch.
Teasing and bullying.
Valuing difference.
Respecting similarities and differences in others. Sharing views and ideas.

French

Greetings and responses.
Numbers to 12.

ICT

An introduction to animation.

Music

Charanga Unit : Zoo Time
Sequence sounds to create an overall effect. Use symbols to represent a composition and help with a performance.
Create short, rhythmical patterns.
Recognise changes in timbre, dynamics and pitch.

Maths

Recognise, find, name and write fractions for half, quarter and a third of a length, shape, set of objects or quantity
Write simple fractions for example, half of 8 = 4 and recognise the equivalence.

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

Compare and sort common 2-D and 3-D shapes and everyday objects

Order and arrange combinations of mathematical objects in patterns and sequences

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Compare and order lengths, mass, volume/capacity and record the results using >, < and =

PE Invasion Games

Copy and remember moves and positions.
Move with careful control and coordination.
Link two or more actions to perform a sequence.
Choose movements to communicate a mood or feeling.
Use the terms 'opponent' and 'team mate'.
Use rolling, hitting, running, jumping, catching and kicking skills in combination.
Develop tactics.
Lead others when appropriate.