

English –

- non chronological reports - desert animals
- free verse poetry - language focus

Reading-Develop positive attitudes to reading and understanding what they have read. Understand what they read in books they can read independently **Phonics** – recap ks1 phonics and intervention where necessary.

R.E - How and why is Easter celebrated by Christians? What do Christians remember on Palm Sunday?

present the key teachings and beliefs of a religion

how an understanding that personal experiences and feelings influence attitudes and actions

Geography - Africa, deserts focus

Name and locate the countries of Africa including identifying human and physical characteristics. • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. • Describe geographical similarities and differences between countries

Science- Plants

Identify and describe the function of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle.

Aims: To think & raise questions about working scientifically • To have confidence and competence in the full range of practical skills required for planning and carrying out scientific investigations. • To use written and verbal explanations, solving problems and reporting scientific findings. To develop a passion for science and its application in past, present and future technologies.

P.E

Tennis

To hold the racket correctly
To understand rules
To control the ball. To serve the ball.
To have a rally with a partner.

Gymnastics

As in autumn 1 - progression of skills

P.S.H.C.E - setting goals and bullying

*Recognising what they are good at; setting goals.
Describing feelings; conflicting feelings and how to manage feelings*

Recognising and responding to bullying

Maths – Statistics, Fractions (recap)

• *interpret and present data using bar charts, pictograms and tables* • *solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.*

Fractions recap - year 2 objectives

Spring 2 DESERTS

Music – Recorders

Play notes on an instrument with care so they are clear. Perform with care and an awareness of others. Use musical terms to describe and evaluate music. Understand layers of sound and discuss their effect on mood/feeling. Know how many beats for a minim, crotchet, semibreve. Recognise notes EGBDF and FACE of the musical staff.

Design and Technology - Egypt museum

What display will your class share? (link with making a display for a different subject)

<https://www.stem.org.uk/resources/elibrary/resource/25874/>

Design with purpose by identifying opportunities to design. • Make products by working efficiently (such as carefully selecting materials). • Refine work and techniques as work progresses, continually evaluating the product design. • Use software to design and represent product designs.

Computing- Programming

To design, write debug systems using scratch

Use logical reasoning to explain how simple algorithms work. Detect and correct errors.

Use technology safely, respectfully and responsibly.