

**RE**

**What do Christians believe about Jesus?**

Describe religious buildings and explain how they are used.

Ask questions that have no universally agreed answers.

Present the key teachings and beliefs of a religion.

Refer to religious figures and holy books to explain answers.

**Topic—History, Geography and Art/DT**

**History**

Use evidence to ask questions and find answers to questions about the past.

Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

Give a broad overview of life in Britain from ancient until medieval times.

Describe the social, ethnic, cultural or religious diversity of past society.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children

Place events, artefacts and historical figures on a time line using dates.

**DT**

Prepare ingredients hygienically using appropriate utensils.

Measure ingredients to the nearest gram accurately.

Follow a recipe.

Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking).

**Science**

Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C), building on their teaching in mathematics.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**PE**

**Net/Wall Games**

Throw and catch with control and accuracy.

Follow the rules of the game and play fairly.

Pass to team mates at appropriate times.

Lead others and act as a respectful team member.

**Gymnastics**

Plan, perform and repeat sequences.

Move in a clear, fluent and expressive manner.

Show changes of direction, speed and level during a performance.

Show a kinesthetic sense in order to improve the placement and alignment of body parts

**Battle Hill Primary School  
Year 4 Medium Term Plan  
Spring 1**

**English**

Stories set in imaginary worlds

Recount

**Maths**

Number and Place Value, Addition and Subtraction, Geometry (properties of shapes, Measures, Multiplication and Division, Fractions, Geometry (position and direction) and Statistics

**French**

**Mon anniversaire:**

Use a translation dictionary or glossary to look up new words.

Write short phrases from memory with spelling that is readily understandable.

Take part in discussions and tasks.

**PSHCE/Seal**

**Relationships:**

Feelings and Emotions

Healthy Relationships

Valuing Difference

**Music**

Sing from memory with accurate pitch.

Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.

Evaluate music using musical vocabulary to identify areas of likes and dislikes.

Understand layers of sounds and discuss their effect on mood and feelings.