

Science

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History

Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choice. Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. Understand that no single source of evidence gives the full answer to questions about the past. Describe the characteristic features of the past, including ideas beliefs attitudes and experiences of men, women and children. Describe the main changes in a period of history (including terms such as social, religious, political, technological and cultural). Use dates and terms accurately in describing events. Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline. Use dates and terms accurately in describing events.

Literacy

Suspense and Mystery—Cogheart by Peter Bunzl. Develop skills of building up atmosphere in writing e.g. passages building up tension. Read, write and perform free verse.

RE—Christianity

What do Christians believe about God?

Explain how religious beliefs shape the lives of individuals and communities. Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups. Explain some of the different ways that individuals show their beliefs. Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain why different religious communities or individuals may have a different view of what is right and wrong.

PE

Outdoor PE—Striking and fielding games—cricket
Indoor PE—Gymnastics.



Year 5- Spring 1 Changing Role of Women

French

Qu'est-ce que tu veux? How to ask for certain drinks and snacks. To understand and use euros.

To use items of food and drink and money in dialogues. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Take part in conversations to seek and give information. Describe, with interesting detail, some similarities and differences between countries and communities where French is spoken.

Computing

What is a computer? - Delve into what really makes a computer a computer.

Maths

Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.

Multiply and divide numbers mentally drawing upon known facts.

Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Compare and order fractions whose denominators are all multiples of the same number.

Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.

Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number.

Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Music

Make you feel my love—Adele

Describe and appraise music using a wide range of musical vocabulary.

Describe how lyrics have a cultural context and social meaning.

Perform solos or as part of an ensemble with confidence.

Sing a harmony part confidently and accurately.

Convey the relationship between the lyrics and the melody.