



Communication and Language

We will be learning to:

- Sit together during Carpet Time
- Understand expectations for listening
- Identify sounds of animals and in the environment
- Improve memory through games and speech
- Sing rhymes
- Answer yes and no questions

Phonics

We will begin our 'Rhyme Time' sessions where we will learn a new Nursery Rhyme each week. These include:

Twinkle, twinkle little star
 Incy Wincy spider
 Baa, baa black sheep
 Miss Molly had a dolly
 Humpty Dumpty
 Once I caught a fish alive
 Wind the bobbin up

Books we will be reading



Personal, Social and Emotional Development

We will follow the SCARF scheme for our PSHE lessons. This half term the topic is 'Me and My relationships'. Focusing on the aspects:

- Marvellous Me!
- I'm special
- People who are special to me

We will continue to have safety lessons within our safety curriculum including visitors.



Maths

In Maths, we will begin to count in order using number songs and rhymes. We will be using our fingers to show different amounts as well as objects to represents different amounts.

We will complete colour match activities and an introduction to 2D shapes.

Dates to remember

Keep a look out for key dates coming out next half term

A message from Miss Doe

Welcome to Acorn 2!
 I hope you have all had an enjoyable Summer and are ready to begin our Nursery journey. Our first topic is 'New Beginnings' where we will discuss families and feelings. We have an exciting year planned ☺

Physical Development

We have PE lessons every **Thursday** so please ensure that your child wears their full PE kit on these days. Please also ensure that their PE kit is **fully named**. This half term in PE we will be focusing on 'Introduction to PE'. Sessions will take place in the main hall and outside on the field.



Skills I need to know

- I know how to wash my hands independently
- I know which drink bottle is mine
- I know how to take off/put on my jumper or cardigan
- I know how to put on my shoes
- I can put my coat on independently