

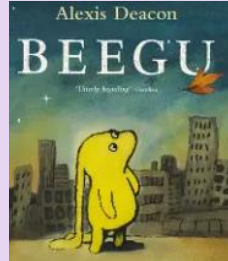


A message from Miss Rogers

Welcome to Holly 1. I hope that you have had a wonderful summer holiday and are keen to get started. This newsletter will inform you of all of the fun and exciting activities we have planned for this term.

Writing

In Year 1 writing we are reading 'Beegu' where we will be introduced to using capital letters, full stops and finger spaces. The outcome for this unit will be an oral story. The children will understand the beginning, middle and end of a story.



Reading

Children who enjoy reading regularly thrive in their learning and therefore children are asked to read with an adult for 5-10 minutes every day to rehearse this skill and develop a love of reading. This could be school books, library books as well as own reading books.

Reading books will be changed once a week to allow children to develop fluency and a good understanding of the vocabulary within the book. They will read this book three times in school before it is sent home.

Maths

In maths, we will be focusing on place value, securing our number facts and learning our numbers up to 20. The children will be also practising their number facts such as number bonds to 5 and 10.

Computing

In Computing, we are learning how to paint on a digital device, using different line and shape based on what we like.

RE

In RE, we will learn about Rosh Hashanah in Judaism. The children will explore the Jewish faith and collect their learning in the class floor book.

PSHE

In PSHE, we will be learning about feelings, friendships and positive relationships. Children will explore how to be a good friend, work respectfully with others and understand the difference between teasing, bullying and kind behaviour.

PE

In PE, we will develop fundamental movement skills including balancing, running and skipping while improving coordination and teamwork through sending and receiving activities.
PE days are TUESDAY and WEDNESDAY

Fire Fighters

This term, we will be exploring The Great Fire of London through an exciting Mantle of the Expert project. Children will take on a range of roles, including historians, builders, artists and eyewitnesses, to investigate this important historical event. Through hands-on learning across History, Geography, Art, DT, Music and English, children will develop their knowledge, skills and creativity while bringing the past to life.