



Communication and Language

We will be learning to:

- listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary.
- Use new vocabulary in different contexts. Explain why things might happen. Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs

Personal, Social and Emotional Development

This half term we will be focusing on:

- understanding our feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;
- Giving focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- Explaining the reasons for rules, know right from wrong and try to behave; accordingly,
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.

Physical Development

Our P.E day will be on Friday.

Gross motor skills: Confidently and safely uses a range of large and small apparatus Develop the foundations for handwriting which is increasingly accurate information.

Fine motor skills : Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Phonics

Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /d/ /ed/ -est	out today

Books we will be reading



Maths

We will be learning to:

- Explore shapes and pattern
- Subtraction and addition facts
- Number patterns within 20

Literacy

We will be learning to:

- spell some key words correctly.
- Write sentences that are dictated using phonetic knowledge
- write simple sentences that can be read by others
- Use some finger spaces, full stops, capital letter
- Write so it can be read by themselves and others.
- Rereads sentence to check it makes sense.

A message from Mrs Prosser

I hope you had a lovely Easter holidays. I am looking forward to hearing about it! This half term we are focusing on using cutlery, knowing what makes us healthy and learning about farms and life in the past.

Expressive art and design

We will be learning to:

- know that music can touch your feelings
- Explore materials, textures and tools.
- Explore colour mixing with the prime colours
- use different size tools to add detail or change effect

Understanding of the world

- Observe shape, size through drawing
- Understand life cycles and changes over time Notice changes to state of matter using some technical vocabulary
- understand changes to body during exercise