



Communication and Language

We will be learning to:

listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal, Social and Emotional Development

This half term we will be focusing on:

SR: how an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

MS: be confident to try new activities and show independence, resilience and perseverance in the face of challenge; • Explain the reasons for rules, know right from wrong and try to behave; accordingly, • Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.

BR: Work and play cooperatively and take turns with others; • Form positive attachments to adults and friendships with peers; • Show sensitivity to their own and to others' needs.

Physical Development

Our P.E day will be on Thursday and Forest school on Friday.

Gross Motor Skills: negotiate space and obstacles safely, with consideration for themselves and others; • Demonstrate strength, balance and coordination when playing; • Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Fine motor skills: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; • Use a range of small tools, including scissors, paint brushes and cutlery; • Begin to show accuracy and care when drawing

Phonics

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCVCV CCV CCVCC	
Week 3	Phase 4 words ending –s /t/ Phase 4 words ending –k /z/ Phase 4 words ending –es longer words	
Week 4	root word ending in: –ing, –ed /t/, –ed /d/ /ed/, –ed /d/	
Week 5	Phase 4 words ending in: –s /t/, –s /z/, –es longer words	

Maths

We will be learning to:

- Exploring Numicon and representation of numbers.
- Exploring numbers between 11-20
- Addition and subtraction with larger numbers
- Sharing and grouping

Expressive art and design

We will be learning to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories

Books we will be reading



Literacy

We will be learning to:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others

A message from Mrs Prosser

Welcome back Oak 2! I hope you had a lovely half term. This half term we are learning about summer and people who help us. I am looking forward to seeing what we can create!

Understanding of the world

We will be learning to:

- Explore the natural world around us and seasonal changes to summer.
- Drawing and creating maps of the local area
- Talk about people in society and their roles.