



**BEARWOOD**  
**Primary and Nursery School**  
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*Learning, Enjoying & Succeeding Together*

22<sup>nd</sup> April 2026

**Year 6 SATs Breakfast**

Dear Parents/Carers,

I am writing to remind you that this year's SATs will be taking place during the week commencing Monday 11<sup>th</sup> May. All children will need to be in school promptly each day during this week. Please confirm your child's attendance at the SATs Breakfast using the form provided at the end of this letter.

The timetable for the tests is shown below:

Monday 11 <sup>th</sup> May 2024	English grammar, punctuation and spelling test Paper 1: Short answer questions Paper 2: Spelling
Tuesday 12 <sup>th</sup> May 2024	English Reading Test
Wednesday 13 <sup>th</sup> May 2024	Maths Paper 1: Arithmetic test Maths Paper 2: Reasoning
Thursday 14 <sup>th</sup> May 2024	Maths Paper 3: Reasoning

Please find a link below from the Standards & Testing Agency detailing information about the test:  
[2026 key stage 2 national curriculum tests: information for parents - GOV.UK](#)

Once the SATs have been completed, children will receive a standardised score for each test. The score required to meet the national standard will be released by the Department for Education after all pupils in the country have sat the tests.

Breakfast will be served in the school hall from **8:15am to 8:45am**. We will ensure that your child is prepared for the day ahead. Please confirm your child's attendance at SATs Breakfast by completing the Microsoft Form provided at the end of this letter so that we can plan appropriately for numbers each day.

If your child is not attending SATs Breakfast each morning, please ensure they arrive at school by **8:50am**. Your child's regular attendance at school is essential. If your child is likely to be absent for any significant period, it is important that we are informed so that we can provide suitable work.

To support learning in school, home learning remains an important part of your child's education. Parents play a vital role in supporting this process. I have outlined below the main ways you can help your child:



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## Mathematics

Give your child the opportunity to practise arithmetic regularly. Using everyday occurrences, such as shopping and telling the time can help. 'What would these three items cost?'; 'How much would these items be with 15% off?'; and daily practice of times tables will help your child's fluency.

Two of the Mathematics SATs papers will be focusing on reasoning. These are a mixture of written questions, testing understanding. They will cover a range of different mathematical concepts: shapes, time, converting measures, perimeter, area and co-ordinates. Again, practicing these in a real-life context can support your child's understanding for example, 'If this film lasts for 2 hours and 15 minutes at what time does it finish?' and 'if the recipe says 500g of flour, what would that be in Kg?' etc. By doing such activities, your child will make connections between the classroom and the real world, whilst developing accuracy and speed of numeracy. Your child has also been provided with a revision guide for Maths. Please encourage your child to use the guide on a regular basis and support them with any areas they may find challenging.

## English

Your child has been provided with a revision guide for spelling, punctuation and grammar. Please encourage your child to use the guide as their home learning on a regular basis and support them with any areas they may find challenging.

Regular reading is equally important. Please encourage your child to read a range of texts and discuss what has been read. Reading the same book as your child can also help. Another way to encourage your child is to read a range of texts out loud; this can help to further their understanding and promote in-depth discussion or introducing a 'word of the day' can develop your child's vocabulary. 'Reading between the lines' is a reading skill many pupils find challenging, so prompt deeper understanding by discussing 'Why?' and 'How?' questions frequently, especially about character and plot. Also, encourage children to summarise what they have read. This could be a newspaper, book or online article by considering what is the key message from the text they have read.

## Websites

The following websites are useful resources for further support at home:

BBC Bitesize English - <https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/zncsscw>

BBC Bitesize Maths - <https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw>

CGP Books - [The UK's Favourite Educational Books | CGP Books](#)

I would like to thank you for your continued support with your child's learning and we are very proud of the hard work and commitment they have shown in preparation for these tests.

Yours sincerely,



Mr Rockstar

## Year 6 SATs Breakfast

Please confirm whether your child will attend SATs Breakfast by completing [this Microsoft Form](#).



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