

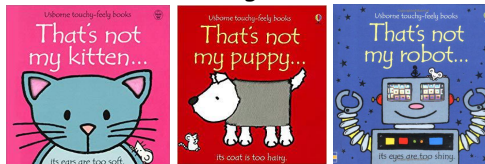
**Prime Area:  
Personal, Social and  
Emotional Development  
(PSED)**

- I can be **friendly** and form good relationships
- I can **select and use** activities and resources
- I can **take turns** and **share** resources



**Prime Area:  
Communication and Language  
(CL)**

- I can **listen** to stories;  
'That's Not My . . . . .'



- I can **respond** to instructions
- I can use new words;  
**Dig, Pour, Build**
- I can **say** the names of my teachers and friends

**Prime Area:  
Physical Development (PD)**

- I can **hold** and use equipment
- I can **put my coat on**
- I can **wash and dry** my hands



**Phonics: Phase 1, Aspect 1**

- **Environmental sounds;**



**Behaviour for Learning  
(BFL):**

- **Showing 5**
- **Kind hands**
- **Choose, use, return**
- **Learning power;**  
**'Have a go Hero'**



**Autumn 1  
All About Me  
Fiction Fun**

**Specific Area:  
Expressive Arts  
and Design (EAD)**

- I can **build** a model
- I can use my **imagination**



**Specific Area:  
Understanding the World  
(UW)**

- I can **role play** things I know
- I can **talk** about the things I see
- I can **operate** some  
ICT equipment



**Specific Area:  
Literacy (L)**

- I can **repeat** words from rhymes and stories
- I can **talk** about the marks I make



**Specific Area:  
Mathematics (M)**

- I can **count** to 10
- I can **name** colours
- I can **name** shapes

