

**Prime Area:
Personal, Social and
Emotional Development
(PSED)**

- I can talk to my friends and teachers
- I can play with my friends
- I can help my friends



**Behaviour for Learning
(BFL):**

- Recognition Board
- Fantastic walking
- Showing 5
- Kind hands
- Learning Power; 'Be Co-operative'

We have kind hands



**Specific Area:
Expressive Arts and
Design (EAD)**

- I can sing a few familiar songs
- I can move to music

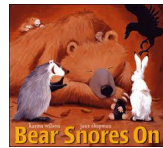


**Prime Area:
Communication and Language
(CL)**

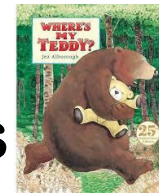
- I can listen to others
- I can understand 'under', 'on top', 'behind' and 'in front'



- I can talk about the things I see



**Autumn 2
Autumn Bears
Let's Celebrate**



**Specific Area:
Understanding the World
(UW)**

- I can talk about special times
- I can talk about the world around me
- I can find things out using a computer



**Prime Area:
Physical Development (PD)**

- I can use tools and equipment
- I can draw lines and circles
- I can put my hat and gloves on



**Phonics: Phase 1,
Aspect 2;**

- Instrumental sounds



**Specific Area:
Literacy (L)**

- I can name the characters in the story
- I can talk about the different marks I make



**Specific Area:
Mathematics (M)**

- I can talk about the size of objects
- I can count to 10 starting from zero
- I can use positional language

