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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | In a Land Far, Far Away  Castle Dragons Fairytales | | Animal Planet | Amazing People | Wondrous Water  Titanic Seaside / Pirate | |
| Trips |  | Church visit | Dippy the Dinosaur |  |  | Seaside |
| Science | Seasons | Materials | Animals including Humans  Life Cycles | Animals including Humans  Food & Exercise | Plants | All living things  Habitats |
| History | Tower of London | Tower of London  Henry VIII compare to Queen Elizabeth II  (Remembrance Day) | (Geography focus) | The Co-op | Titanic | Seaside past & present |
| Geography | Four capital cities  Scotland  Wales  N/Ireland | Four capital cities  England | Continents (7)  Sylhet – Bangladesh contrasting locality | (History focus) | Oceans (5) | Physical & human  geography |
| PE | Multi- skills  Throwing and catching | Gymnastics | Dance | Invasion Games  Football | Team Sports | Athletics |
| Art & Design | Colour  Wheel  Primary and Secondary colours  Tints (white) and shades (black) related to seasons | Artist- Kandinsky | Art inspired by Bangladesh | Artist – Sculpture  Antony  Angle of the North | Drawing Austin’s butterfly- recreating in different mediums | Drawing  Observational drawing- seaside objects using different media  sandpaper |
| Design Technology  week |  | Designing castles using levers  Introduce to design make evaluate proforma | Cooking Linked to  Science  Bangladesh Food |  |  | Wheels and Axels – Sand Buggie  Sewing – Fabric Sails |
| Computing- (scheme of work) |  |  | Code- Tastic | Let’s Fix it | Mythical Creatures | Whatever the weather |

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| Music  Romantic Period  Debussy | Using voices expressively | Playing an instrument  Recorder | Dimension of Music | Playing an instrument and composing  Recorder | Listening to and appraising music  Romantic Period  Debussy  La Mer | Playing an instrument and composing  Recorder |
| Dimensions of Music taught throughout | | | | | |
| RE | |  |  |  |  | | --- | --- | --- | --- | | Term 1  1.2 Who is a Muslim and what do they believe?  1.6 How and why do we celebrate special and sacred times?(Last two weeks Christmas) | Term 2  1.3 Who is Jewish and what do they believe?  1.6 How and why do we Celebrate special and sacred times? (Easter and Passover) | Summer 1  1.4 What can we learn from sacred books? 1.6 Special and sacred times. EID | Summer two  1.8 How should we care for others and the world and why does it matter? | | | | | | |
| PSHE  Learning Power | Health & Wellbeing  Have-a-go Hero | Relationships  Bee Co-operative | Living in the Wider World  Perseverance Power | Relationships  Knowledge Hunter | Health & Wellbeing  Captain Concentrate | Living in the Wider World  Inquisitor |

