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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Pre –historic Britain |  |  |  |  |
| Trips | Touchstones |  | The Circus/Dippy |  |  | Touchstones |
| Class Novel**Roald Dahl** | Matilda | Charlie and the Chocolate Factory | Charlie and the Great Glass Elevator/Georges Marvelous Medicine | The Twits/James and the Giant Peach | Fantastic Mr Fox/The Witches | The BFG |
| Science | Rocks and Soils | Lights and shadow | Plants | Animals including humansFood Nutrients | Animals including humansSkeleton  | Forces and magnets |
| History | Stone Age  | Bronze age to Iron Age |  | Celts | Romans |
| Geography |  | Map work – N + S hemisphere, equator, lat and long, time zonesLocating countries | Where our Food Comes from  | Map Work - Symbols / keys | 8 compass points(linked to science)4 figure grid references |
| PE | Multi-skills - invasion games | Gymnastics | Dance – Extreme Earth | Team Sports - Netball | Team Sports – Striking and fielding | Athletics |
| Art & DesignDrawing ColourTextureFormPrintingPattern  | ColourPrimary, Secondary and tertiary coloursTints (white) and shades (black) tones (grey)Cave paintings | Drawing – Observational drawing – fruit and vegArtist focus: Karl Warner and Arcimboldo  | Insects – 3D models and live drawingArtist focus – Jennifer Angus and Louise Bougeois  | Drawing – Observations drawing of plants Artist focus – Vincent Van Gogh |  | Roman mosaics |
| Design Technologyweek |  |  | We are Publishers (IT DL) |  | Cooking linked to ScienceMaking Bread | Gears, Levels and PulleysChariots |
| Computing | Big Robots (CS) | Young Coders(CS IT) | My First Program (CS IT) | Going for Gold (DL IT) | We Love Games (IT DL) | Get Blogging (IT DL) |
| MusicBaroque PeriodVivaldi | Using voices expressivelyWhole class/ Solos | Playing an instrumentTuned bells | Dimension of MusicInstruments of the orchestra | SingingSolos in performance2 part / 4 part harmony | Listening to and appraising musicBaroque PeriodVivaldiFour Seasons | Playing an instrument and composingTuned bells And different traditions |
| Dimensions of Music taught throughout |
| RE | Believing | Expressing | Living |
|  | LK.1What do different People believe about God? | LK.2Why is the Bible so important for Christians today? | LK4.Why do people pray? | LK.5Why are festivals important to religious communities? | LK.7What does it mean to be a Christian today? | LK.9What can we learn from religions about deciding what is right or wrong? |
| PSHELearning Power | Health & Well BeingHave –a –go Hero | RelationshipsBee Co-operative | Living in the Wider WorldPerseverance Power | RelationshipsKnowledge Hunter | Health & WellbeingCaptain Concentrate | Living in the Wider WorldInquisitor |
| MFL | Getting to Know You | All About Me | Food Glorious Food | Friend and Family | Our School | Time |

