



Promoting British Values at Belfield

At Belfield we are learning to respect ourselves each other and the community in which we live.

How does this promote British Values?

The rule of Law

Using our mission statement we talk about right and wrong. What rules are for and why they are important. The children all follow the same behaviour for learning rules and are taught through PSHCE, assembly and behaviour management what these 'look like'. In doing this children are not just saying, be good, but understanding what being good, sounds like and looks like. They understand why rules are needed to live in a Community.

Mutual respect and tolerance of those with different faiths and beliefs

We are an inclusive and supportive school. We celebrate and share our differences. We encourage the children to learn about different cultures and faiths. We celebrate religious festivals. Through the national curriculum we cover the major religions of the world.

Our children are expected to be polite and considerate and are. We regularly get positive feedback about the behaviour of our children when they are out and about in the community.

Bullying and racist incidents are minimal and dealt with in a proactive way.

The children behave well and our positive behaviour management system is consistent throughout school.

We have Eco Ninjas who encourage us to respect our world, by not wasting resources.

As detailed in our mission statement children are learning self-respect, they challenge themselves to be the best they can. They respond to feedback and strive to meet their targets with supportive staff to guide them.

Democracy

We have a school council who meet regularly and look at ways to move our school forward. They are elected by their class members. We had a writing working party of children who gave us suggestions and ideas on how to improve our writing. Children are listened to and know they can talk to us about any issues. We are a listening school. Children have a good sense of what is fair and unfair.

Through the National Curriculum we study democracy and British history through the ages.

Children have taken an active role in lesson study and given their feedback on learning and teaching.

Individual Liberty

Children feel safe and happy in school. They are encouraged to share ideas ask questions and give opinions. They know that their actions should not stop anyone else from learning or feeling safe. The children know they have the right to learn and feel safe and a responsibility to ensure their actions do not restrict the rights of other children.