Belfield Community School Nursery

Prime Area:
Personal, Social and Emotional Development (PSED)/Think Equal



- I can **talk to my friends and teachers**
- I can **play with my friends**
- I can **help my friends**
- I can talk about **similarities** and **differences**
- I can name **emotions**

Behaviour for Learning (BFL):
- **Recognition Board**
- **Fantastic walking**
- **Showing 5**
- **Kind hands**
- Learning Power; **'Be Co-operative'**



Specific Area: (Art, D&T and Music)
Expressive Arts and Design (EAD)



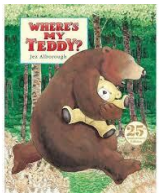
- I can **sing** a few familiar songs
- I can represent my ideas in **drawing**

Prime Area:
Communication and Language (CL)
- I can **listen** to other people talk
- I can **understand** simple instructions
- I can use **longer sentences of four to six words**
- I can **talk** about the things I **see**





Awesome Autumn



Specific Area:
Understanding the World (UW)
- I can **talk about what I see**
- I can **investigate** collections of objects
- I can use my senses to **explore** natural materials



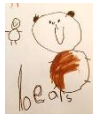
Prime Area:
Physical Development (PD)
- I can **use tools and equipment**
- I can **draw lines and circles**
- I can **put my hat and gloves on**



Little Wandle Foundations:
- **Instrumental Sounds**
- **Voice Sounds**
- **Rhyme Time**
- **Tuning into Sounds**



Specific Area:
Literacy (L)



- I can **repeat words and phrases from stories**
- I can **give meaning to the marks I make**

Specific Area: (Geography, History & Science)
Mathematics (M)



- I can talk about the **size** of objects
- I can **count to 10**
- I can understand **positional language**