



2. My Writing Journey



UNDER THE SEA

	R (support)	E (S.C)	A (Ind)	D (cross curric)
Sentence Structure				
I can say and write sentences with <i>when, if, that, or because</i> at the beginning or within a sentence				
I can say and write sentences with <i>and, or</i> and <i>but</i>				
I can use an adjective in sentences (of colour, size, emotion)				
I can tell the difference between a question, statement, exclamation and demand				
I can attempt to use similies to describe				
Text Structure				
I can write in the past tense (including progressive past tense – using “was” and –ing endings)				
I can write in the present tense (including progressive present tense – using “is” and ing endings)				
I can begin to recognise paragraphs				
Punctuation				
I can write a list using commas				
I can write sentences with A . ? and !				
I can use apostrophes to show letters are missing and singular possession				
Spelling				
I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly				
I can spell many common exception words correctly				
I can spell some words with contracted forms				
I can add suffixes to spell some words correctly (-ment, -ness, -ful, -less, -ly)				
I am confident at Phase 6				

