



4. My Writing Journey

RHOBTS CASTLE

Sentence Structure	Date	Date	Date
I can choose between using a pronoun or noun within a sentence to avoid repetition			
I can use fronted adverbials (time or -ly adverbs to start sentences)			
I can add an adjective to describe a noun			
I can use "with" to expand a noun phrase eg "the teacher <i>with curly hair</i> "			
I can use appropriate, interesting vocabulary in most writing			
I can attempt to use metaphors to describe			
Text Structure			
I can use paragraphs to organise ideas around a theme			
I can make the appropriate choice of pronoun or noun across sentences			
I can make appropriate tense choices across paragraphs to build cohesion			
Punctuation			
I can use speech punctuation accurately ("..." , ! ?)			
I can use apostrophes to mark singular and plural possession			
I can use commas after fronted adverbials			
I can use ellipses accurately			
Spelling			
I can spell using most prefixes and suffixes			
I can spell most common homophones			
I can spell most Year 3/4 words correctly			