



5. My Writing Journey



Sentence Structure	Date	Date	Date
I can use a subordinate clause beginning with relative pronouns who, which, where, when, why, that or whose			
I can indicate degrees of possibility using modal verbs (e.g. might, should, will, must) or adverbs (e.g. perhaps, surely)			
I can use a range of effective vocabulary which enhances my writing			
I can use figurative language in my writing (similes, metaphors, personification)			
Text Structure			
I can develop and expand ideas, descriptions and events in my paragraphs			
I can build cohesion within a paragraph (e.g. adverbials - then, after that, this, firstly; repetition of words or a key phrase; grammatical connections ; ellipsis)			
I can link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly)			
I can move between tenses confidently and appropriately			
Punctuation			
I can use brackets, dashes or commas to indicate parenthesis			
I can use commas to clarify meaning or avoid ambiguity			
Spelling			
I can spell some Year 5/6 words correctly			
I can use prefixes and suffixes accurately, with very few mistakes			
I can spell some words with silent letters			
I rarely make mistakes when using homophones			