



5/6. My Writing Journey



Sentence Structure	Date	Date	Date
I can use a subordinate clause beginning with relative pronouns who, which, where, when, why, that or whose			
I can indicate degrees of possibility using modal verbs (e.g. might, should, will, must) or adverbs (e.g. perhaps, surely)			
I can use a range of effective vocabulary which enhances my writing			
I can use figurative language in my writing (similes, metaphors, personification)			
Text Structure			
I can develop and expand ideas, descriptions and events in my paragraphs			
I can build cohesion within a paragraph (e.g. adverbials - then, after that, this, firstly; repetition of words or a key phrase; grammatical connections ; ellipsis)			
I can link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly)			
I can move between tenses confidently and appropriately			
Punctuation			
I can use brackets, dashes or commas to indicate parenthesis			
I can use commas to clarify meaning or avoid ambiguity			
Spelling			
I can spell some Year 5/6 words correctly			
I can use prefixes and suffixes accurately, with very few mistakes			
I can spell some words with silent letters			
I rarely make mistakes when using homophones			

Sentence Structure	Date	Date	Date
I know the difference between structures of informal and formal speech and writing including the subjunctive eg If I were... , Were they to..., Be that as it may... It is important that... Suppose she were here...			
I am able to use the passive voice in formal and informal situations			
I can use expanded noun phrases to convey complicated information concisely			
I can use a wide range of sophisticated language and vocabulary in formal and informal situations			
I can write sentences containing more than 1 subordinate clause			
Text Structure			
I can use linking ideas across paragraphs using a wider range of cohesive devices (precisely chosen adverbials - on the other hand, in contrast, as a consequence; deliberate repetition ; consistent and correct choice of tense)			
I can use layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text			
Punctuation			
I know how to punctuate a list when in bullet-points			
I know when to use the semi-colon, colon and dash rather than a comma			
I know how hyphens can be used to avoid ambiguity			
Spelling			
I can spell most Year 5/6 words correctly			
I can use prefixes and suffixes accurately			
I can spell words with silent letters			
I can choose the correct homophone			