

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2025-2026
Total Funding Allocation:	£21,400
Actual Funding Spent:	£20171.14

PE and Sport Premium Action Plan

Summary of key achievements from 2025 -2026	Key Impact from 2025-2026
KS1 were able to access more physical activity in forest school using the obstacle course.	Pupils who enjoy physical movement were able to transfer this into forest school, using the obstacle course, team work and communication.
Due to the increasing size and number of classes more basic equipment was required to ensure all classes had access to enough equipment.	KS1 have been able to have access to lots of equipment to allow more opportunity to develop skills in PE lessons. This was important as we have 3 classes on PE at once.
Supporting KS1 & KS2 SEND pupils with Physical Activities.	Purchase of speed stacks to allow pupils to develop their motor skills.
Trampolines - new equipment	Pupils in Year 6 were able to do trampolining as part of their curriculum and Y4 were offered trampolining as part of their wellbeing day.
Involvement in East Beds SSP	This enabled pupils to represent the school in a number of different sports; we also qualified for county finals in sportshall athletics and cricket enabling more to attend a higher level of competition.
Introducing more tablets for pupils to record and watch their performances.	More pupils were able to begin to learn how to use the tablets to record and watch performances of themselves and others to gain a better understanding of their skills and how to improve.
Train of Y6 as playground leaders and purchase equipment to allow activities to be delivered at break and lunch time.	Y6 were trained as Playground leaders and worked on a rotation to deliver activities at break and lunchtime. This included the purchase of crates and equipment specifically for breaktimes to allow pupils to be directed and more active.

Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 2.69%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Increase knowledge of staff teaching PE allowing progress for all pupils and stronger understanding for non-specialist staff of the requirements.	Subscribe to PE Hub.	£575.66	Staff continue to have access to KO, assessment criteria, NC links, Numeracy & literacy links and the approach across the school will be more consistent. This has helped ensure pupils are taught the same topics. The PE Hub subscription was upgraded making it a useful tool for staff across the academy especially those that haven't taught PE before.
Engagement of all pupils in regular physical activity			Percentage of total allocation: 10.09%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To increase the opportunities for pupils in the SEND provision in KS1&KS2	Purchase of speed stacks to improve hand eye coordination for pupils who are not always able to access mainstream PE lessons.	£25.94	More pupils will continue to use the equipment and more will be able to access it as part of our support programme in school.
Repairs to outdoor trim trail	Repair to drop rope walk and tyre hop scotch following inspection report, by sport safe.	£1422.73	This will enable pupils to safely use 2 parts of the trim trail that cannot be used allowing more pupils access and opportunities.
Training of playground leaders and purchase of playground equipment for KS1&2 to enable more active play during break and lunch times. Fix broken equipment on the playground.	Training of playground leaders took place by CAMHS so we purchased special tabards, equipment and storage for these pupils to run activities at lunchtimes. Separate playground equipment for breaktimes as well as storage	£711.05	Pupils will have responsibility for leading games and looking after equipment. Pupils will have more opportunities for organised play at break and lunchtime.
The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 12.07%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved

Use tablets to take photos of lessons and extra curricular clubs and activities.	Purchase 6 more tablets and cases so that pupils can analyse their performances in some lessons and improve from there.	£766	Pupils are keen to see how they perform different skills. With multiple classes on at the same time we needed to purchase more so pupils across all year groups could use them or be videoed so they could see their performances.
Take photos and write reports for the new school newsletter and social media.	Ensure more team photos and photos of lessons can be taken.		Photos of lessons, clubs and competitions including write ups to go onto social media pages and in the newsletter to promote pupils achievements and experiences.
Raise the profile of sports leaders and enable more opportunities for leadership and activities in the younger years.	Year 6 sports leaders to be trained to help run different activities across the school. Badges were purchased to show others their importance as role models and leaders.	£82.82	Pupils were able to support and lead sports days and other events throughout the year.
Airers to dry team kit.	Airers will be used to dry team kit as the tumble dryer is not suitable and will affect the quality of the kit.	£20.66	Pupils will be able to wear clean, washed team kits to represent the school.
Large Whiteboards and pens	Magnetic whiteboards to be available for staff to use outside and in places where there are no whiteboards.	£103.95	Pupils will be able to refer to learning objectives and tasks and any other relevant visual instructions to aid their learning.
Purchase more bike racks and scooter pods to allow more pupils to store bikes and scooters	Purchase of a scooter island and metal bike racks and fixings to ensure bikes and scooters can be stored at all entrances to the school.	£1608.85	Pupils can safely park and lock their bikes and scooters upon entry to school and don't need to go searching around for places to put them.
Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 50.71%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Enable high quality PE to be taught to KS1&KS2 and ensure there is adequate equipment, given we are a large school, to teach the various sports. With also having 3 classes on PE at any time we have needed to purchase extra equipment and storage to ensure that there is enough for	Purchase appropriate sized equipment for KS1 and KS2 as previously some of the equipment used was intended for KS3. As the move from middle to primary occurred it was important to update the equipment ensuring it was safe. Purchase new equipment to enable pupils to be taught new activities.	£3363.83	Pupils have had the opportunity to use a wide range of equipment and experience new sports in the curriculum as well as clubs. The equipment will last well, having been looked after, enabling us to use it for more years.

everyone to have high quality PE. This included: Sportshall athletics, football goals, Rugby balls, Tennis balls, Cricket stumps KS1 equipment - balls, bats, beanbags Offer more opportunities for extra curricular clubs and purchase equipment related to these.	Clubs offered for the following groups for at least ½ term: Y3/4 Tag Rugby Y4 Dodgeball Y3/4 Kwik Cricket Y4 Girls Netball Y6 Girls Netball Y5/6 Tag Rugby Y5/6 Pairs Cricket Y6 Dodgeball Y3-6 Girls football		Following the removal of the metal football goals we needed to purchase portable light goals and weights to keep them down. These were used during lessons and in the Y3-6 Girls football club, increasing the amount of opportunities for girls. Extra stopwatches purchased to develop numeracy skills encouraging pupils to time themselves and others.
Repair equipment to ensure longevity, including Nocks arrows and nets for tennis sets	Purchase bags and nocks to ensure equipment can continue to be used.	£100.43	The equipment will be able to be used for longer and kept safely to avoid it getting damaged and needing to be replaced completely.
Trampolining to be part of the Y6 PE curriculum and used as an optional activity for wellbeing days.	Purchase necessary end decks, steps and mats to ensure more trampolines can be used.	£5561.91	Pupils really enjoyed being able to do trampolining and will have the opportunity to do this in the curriculum next year. Trampolining was also offered as an activity for Y4 on wellbeing days allowing 84 pupils to attend one of the sessions.
Enable physical activities to take part in forest school	Purchase an obstacle course for pupils to construct and use.	£949.96	Equipment will be used by KS1 in forest school lessons to make a permanent structure for pupils to use. This will develop balance and coordination as well as risk taking.
Repairs to gymnastics equipment	Pupils regularly use gymnastics equipment and it needs inspecting and checking annually. Having these fixed will enable more pupils to continue to use equipment safely in gymnastics.	£875.28	Pupils will be able to continue to use the equipment safely, following repairs, allowing them to explore movement at different levels.

Increased participation in competitive sport			Percentage of total allocation: 18.7%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To provide transport/cover costs so pupils can participate in local competitions, and be accompanied by staff.	Money for coaches and minibuses where required in order for pupils to compete. Subscribe to the sports partnership to enable more competitions and transport when we are able to.	£3750	Pupils will have experience of different levels of competition, allowing them appropriate levels of challenge and to develop themselves beyond the levels of school. Hopefully they will be inspired to join a club outside of school.
Shelters to provide cover when on fixtures/events	Purchase of 2 shelters to be used for outdoor events where we need extra shade on the field or at tournaments	£252.07	Pupils will be able to have shelter if needed to keep them safe from the sun in outdoor events.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	51%	Pupils received a term of swimming lessons in Year 4. Due to pool inaccessibility and walking to the pool we can only access this for 10 weeks in an academic year.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%	Pupils received a term of swimming lessons in Year 4. Due to pool inaccessibility and walking to the pool we can only access this for 10 weeks in an academic year.
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	53%	Pupils received a term of swimming lessons in Year 4. Due to pool inaccessibility and walking to the pool we can only access this for 10 weeks in an academic year.
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO	Due to timetabling, staffing and pool constraints as we have to walk to the pool, pupils have not been able to have additional swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	The pool provides instructors.

Summary of key achievements for 2025 -2026	Key Impact for 2025-2026	Summary of key plans for 2026-2027
Consolidation of the PE curriculum to allow new staff to teach a subject which is not their specialism. This allowed a consistent approach to lessons and the learning of skills and understanding of the game. Equipment was purchased allowing both key stages access to enough equipment as we had 3 lessons on at the same time. Continuation of previous clubs and introduction of new clubs were added to increase the opportunities for pupils. Increased competition opportunities compared to previous year including participation in county finals, through the East Beds SSP	Staff have been able to consolidate their teaching and understanding through using the PE hub and as non-specialists have a greater understanding of the key skills, tactics and application of these skills throughout. The pupils have therefore continued to improve their skills and understanding and have had the equipment available to learn different sports. This is also evident in the assessments. Participation in clubs due to equipment and facilities: Y4 were able to take part in lunchtime sessions in preparation for a tournament; approx 75 pupils attended. Y6 were able to take part in an after school dodgeball club; 20 signed up to take part. Y3/4 had an after school tag rugby club; 34 signed up to take part. Y5/6 had an after school tag rugby club; 31 signed up to take part. Y4 Girls had an after school netball club; 19 signed up to take part. Y6 had an after school netball club; 7 signed up to take part. Y3/4 had an after school kwik cricket club; 41 signed up to take part. Y5/6 had an after school pairs cricket club; 26 signed up to take part. Participation in competition due to joining the East Beds SSP: 16 participated in the Y4 dodgeball festival. 19 participated in the Y3/4 tag rugby festival. 20 participated in the Y5/6 tag rugby festival.	Ensure there is enough equipment for each activity with more classes coming through the school and more lessons being timetabled at the same time. With the change in the sports partnership we are waiting to see what will be occurring and what sports will be on offer before committing to our clubs and fixtures provision, as Active Beds is taking over our partnership. Curriculum developer to attend the Bedfordshire PE Conference to see what the new changes are and how we can move forward with PE. Continue with clubs and opportunities for students.

Trampolines - new equipment Training of Y6 as playground leaders and purchase equipment to allow activities to be delivered at break and lunch time.	8 participated in the Y4 sportshall athletics competition with 22 attending the county finals. 8 participated in the Y6 sportshall athletics festival with 21 attending the county finals. 9 participated in the Y6 Girls' football festival. 19 participated in the Y3/4 Kwik cricket festival, with 10 progressing to county finals. 20 participated in the Y5/6 Kwik cricket festival, with the boys team progressing to county finals. The following events were cancelled due to weather: Y3/4 Girls Netball (8 would have taken part) Y3/4 Girls Football (10 would have taken part) Y6 Dodgeball (8 would have taken part) Y3/4 & Y5/6 Quad kids athletics (16 would have taken part) Introduction of trampolining into the curriculum for Year 6 and wellbeing days. More opportunities for physical activity at break and lunch through the sports leaders and the equipment purchased.	
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Signed off by		Date
Curriculum leader	Miss Lorna Beattie 	16th July 2026
Headteacher	Mr Mark Steer 	21st July 2026

Governor

Chris Jones

A handwritten signature in blue ink, appearing to be 'Chris Jones', written over a horizontal line.

20th July 2026