

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	2024-2025
<b>Total Funding Allocation:</b>	£21,890
<b>Actual Funding Spent:</b>	£21,890

## PE and Sport Premium Action Plan

Summary of key achievements from 2024 -2025	Key Impact from 2024-2025
<p>KS1 began forest school lessons</p> <p>Due to KS1 moving up to our main site and not having the equipment a lot of money was spent on new resources for their curriculum and playground.</p> <p>Supporting ARP and KS1 SEND pupils with Physical Activities.</p> <p>Involvement in East Beds SSP</p> <p>Introducing the use of tablets for pupils to record and watch their performances.</p>	<p>KS1 were able to use the equipment purchased for forest school in the previous year to have 1 hour a week forest school experiences.</p> <p>KS1 have been able to use a variety of equipment linked to their curriculum and have equipment to use at lunchtime following their move up to this site.</p> <p>Some SEND pupils in KS1 were able to do 1 to 1 PE with an LSA and specialised equipment allowing them to access PE as well as activities developing their gross and fine motor skills through PE, as they couldn't cope with mainstream lessons. ARP were able to do their own PE sessions with their own equipment. This helped them be physically active as some struggle to access mainstream PE lessons.</p> <p>This enabled pupils to represent the school in a number of different sports; we also qualified for county finals in sportshall athletics, cricket and quadkids enabling more to attend a higher level of competition.</p> <p>Pupils were able to begin to learn how to use the tablets to record and watch performances of themselves and others. to gain a better understanding of their skills and how to improve.</p>

<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation: 5%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>

Train staff in trampolining qualification level 1	Being able to use the trampolines that we have had since being a middle school as there is no longer anyone qualified.	£430	Pupils will have the opportunity to experience trampolining in a club setting and on rewards days.
Attend the PE Sport conference	Being able to network and share ideas and disseminate this into the school	£215	Greater knowledge on policies and ideas for the curriculum.
Increase knowledge of staff teaching PE with a new curriculum allowing progress for all pupils and stronger understanding for non-specialist staff of the requirements.	Subscribe to PE Hub.	£425.34	Staff continue to have access to KO, assessment criteria, NC links, Numeracy & literacy links and the approach across the school will be more consistent. This has helped ensure pupils are taught the same topics. The PE Hub was upgraded making it a useful tool for staff across the academy.
<b>Engagement of all pupils in regular physical activity</b>			<b>Percentage of total allocation: 15%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
To increase the provision offered in school for SEND pupils	Pupils in KS1 will have one to one sessions using PE equipment with their LSA to develop their skills.	£252.95	Pupils will continue to use the equipment and more will be able to access it as part of our support programme in school. Storage box purchased to ensure equipment is stored safely.
Enable more activities for ASD provision that is part of the school for pupils that struggle with joining mainstream PE lessons.	Pupils have access to more equipment and different activities to normal allowing them to experience the PE curriculum within their own setting.	£941.90	Pupils had moved to a different part of the school. Following a donation of scooters and helmets we were able to help provide some further resources for use of scooters. Equipment was also purchased to enable pupils to work on skills and activities outside of mainstream participation.
Purchase of playground equipment for KS1&2 to enable more active play during breaks. Fix condemned basketball equipment.	Equipment and storage purchased for mainly KS1 due to the move to this site but also new equipment for KS2. Replace basketball backboards and post protectors for KS2 to be able to play basketball	£2046.97	Pupils will be able to use equipment at lunchtimes on a rotation to ensure they all get to use the equipment. Equipment will be counted in and out by the supervisors to ensure it is looked after and therefore long lasting.

The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 6%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To raise awareness of pupils representing the school as a positive element by purchasing more kit for them to wear/	We purchased extra kit for pupils as we previously only had limited sizes. This enabled the kit to be used for every competition.	£231.40	Pupils will feel proud and want to represent the school, wearing the special kit. This will have a positive impact on the other pupils who in turn will want to attend clubs.
Use tablets to take photos of lessons and extra-curricular clubs and activities.  Take photos and write reports for the new school newsletter	Purchase tablets, cases and storage facilities so that pupils can analyse their performances in some lessons and improve from there.  Ensure more team photos and photos of lessons can be taken.	£999	Pupils are keen to see how they perform different skills. We need to use them more in different lessons.  Photos of lessons, clubs and competitions including write ups to go onto social media pages and in the newsletter to promote what we do.
Raise the profile of sports leaders and enable more opportunities for leadership and activities in the younger years.	Year 6 sports leaders to be trained to help run different activities across the school. Badges were purchased to show others their importance as role models and leaders.	£81.25	Pupils were able to support and lead sports days and other events throughout the year. This will continue next year, with the hope of doing more intra school activities.
Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 57%
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Enable high quality PE to be taught to KS1&KS2 and ensure there is adequate equipment, given we are a large school, to teach the various sports. This included: Sportshall athletics Football goals - KS1&2 Hockey quicksticks equipment Lacrosse balls KS1 equipment - balls, bats, beanbags, gym mats Offer more opportunities for extra-curricular clubs and purchase badminton equipment and netball posts.	Purchase appropriate sized equipment for KS1 and KS2 as previously some of the equipment used was intended for KS3. As the move from middle to primary occurred it was important to update the equipment ensuring it was safe.  Purchase new equipment to enable pupils to be taught new activities.  Run clubs for the following groups for at least ½ term: Y3/4 Tag Rugby	£8126.52	Pupils have had the opportunity to use a wide range of equipment and experience new sports in the curriculum as well as clubs. The equipment will last well, having been looked after, enabling us to use it for more years.  We were highly oversubscribed for our clubs given the size of the school

	Y4 Dodgeball Y3/4 Kwik Cricket Y5 Badminton Y5/6 Tag Rugby Y5/6 Kwik Cricket Y6 Dodgeball		therefore we had to limit numbers. We are hoping to have more clubs at lunchtimes next year due to a change in timings therefore pupils will have more opportunities.
Repairs to gymnastics equipment and arrows.	Pupils were not able to use some gymnastics equipment due to its age and damage to some. Having this fixed will enable more pupils to access equipment in gymnastics. Nocks needed replacing on a class set of arrows.	£4514.67	Pupils were able to use equipment following some repairs. Unfortunately, some parts were not available therefore we are still waiting on some to be fixed so they can be used in September. KS1 were able to use the arrows for curriculum lessons and KS2 for camp.
<b>Increased participation in competitive sport</b>			<b>Percentage of total allocation: 17%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated Impact and how sustainability will be achieved</b>
To provide transport/cover costs so pupils can participate in local competitions and be accompanied by staff.	Money for coaches and minibuses where required in order for pupils to compete. Subscribe to the sports partnership to enable more competitions and transport when we are able to.	£3625	Pupils will have experience of different levels of competition, allowing them appropriate levels of challenge and to develop themselves beyond the levels of school. Hopefully they will be inspired to join a club outside of school.

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	66%	Pupils received a term of swimming lessons in Year 4. Due to pool inaccessibility and walking to the pool we can only access this for 10 weeks in an academic year.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%	Pupils received a term of swimming lessons in Year 4. Due to pool inaccessibility and walking to the pool we can only access this for 10 weeks in an academic year.
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	60%	Pupils received a term of swimming lessons in Year 4. Due to pool inaccessibility and walking to the pool we can only access this for 10 weeks in an academic year.
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO	Due to timetabling, staffing and pool constraints as we have to walk to the pool, pupils have not been able to have additional swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO	The pool provides instructors.

Summary of key achievements for 2024 -2025	Key Impact for 2024-2025	Summary of key plans for 2025-2026
--	--------------------------	------------------------------------

<p>Increased understanding of the key national curriculum elements for teaching PE. Pupils have had a wider variety of sports and a consistent approach to their lessons and the learning of skills.</p> <p>Continuation of previous clubs and introduction of new clubs were added to increase the opportunities for pupils.</p> <p>The new team kit and further sizes were purchased to enable pupils to feel part of a team and sense of belonging when competing.</p> <p>Increased competition opportunities compared to previous year including participation in county finals.</p> <p>Equipment was purchased allowing KS1 and SEND pupils to have access to a wide variety of equipment that previously they did not have during lessons or at lunchtime.</p>	<p>Staff have been able to consolidate their teaching and understanding through using the PE hub and as non-specialists have a greater understanding of the key skills, tactics and application of these skills throughout. The pupils have therefore improved their skills and understanding and have had the equipment available to learn different sports. This is also evident in the assessments.</p> <p>Participation in clubs due to equipment and facilities:  Y4 were able to take part in an after school dodgeball club; 30 signed up to take part.  Y6 were able to take part in an after school dodgeball club; 34 signed up to take part.  Y3/4 had an after school tag rugby club; 38 signed up to take part.  Y5/6 had an after school tag rugby club; 30 signed up to take part.  Y5 had an after school badminton club; 8 signed up to take part.  Y6 had an after school netball club; 13 signed up to take part.  Y3/4 had an after school kwik cricket club; 39 signed up to take part.  Y5/6 had an after school pairs cricket club; 33 signed up to take part.</p> <p>For all but the rugby festival, pupils wore the team kit. Further sizes were purchased to ensure all were able to wear the kit.</p> <p>Participation in competition due to joining the East Beds SSP:  14 participated in the Y4 dodgeball festival.  18 participated in the Y6 dodgeball festival.</p>	<p>Purchase more tablets so that when we have 3 classes on PE we are able to use them in all lessons. Extend use of tablets into lower KS2 and KS1.</p> <p>Purchase of a long sleeved kit for the school team to wear in both rugby and football tournaments.</p> <p>Football goals need purchasing due to the restructure of the field and needing 4 more to allow 4 smaller pitches rather than 2 large ones.</p> <p>Sports leaders to be used termly for different sporting activities promoting more intra house activities within PE lessons.</p>
--	--	--

<p>Use of PE tablets to analyse performances and improve quality of skills.</p>	<p>20 participated in the Y3/4 tag rugby festival.  19 participated in the Y5/6 tag rugby festival.  8 participated in the Y4 sportshall athletics competition with 30 attending the county finals.  8 participated in the Y6 sportshall athletics festival with 28 attending the county finals.  9 participated in the Y6 football festival.  10 participated in the Y3/4 Kwik cricket festival.  20 participated in the Y5/6 Kwik cricket festival, progressing to county finals.  8 participated in the Y3/4 quadkids competition, progressing to county finals.  8 participated in the Y5/6 quadkids competition.</p>	
---	---	--

<b>Signed off by</b>		<b>Date</b>
PE Lead	Miss Lorna Beattie	17th July 2025
Headteacher	Mr Mark Steer	20th July 2025
Governor	Chris Jones	23 July 2025