

Parent Forum - 8th October 2025

Each term, the school has a Parent Forum, a Staff Forum and each half term a Pupil Form, to continue to build the partnerships with all Stakeholders of the school.

The Forums are not a decision making group but a chance for parents/carers, staff and pupils to share ideas for improvement and ask any questions.

Issues Raised	Discussion	Any Actions
How are the children supported and supervised at (Reception) lunches	Children are supported in confirming their order, cutting any items that they can't and with the pouring of drinks. Children sit within their class group, with an adult supporting. At the end of lunch they are supported with tray and cutlery collection before going out to play.	
Is it possible to expand Junior Adventures Group (JAG), the external wrap around care provision.	This term they have additional floor space to accept more children. The school will talk again with them, but additional space is limited due to other afterschool activities (school clubs and meetings)	School to speak to JAG re further space provision.
Could there be more paid for school clubs	There are a range of free clubs, currently PE based and aimed at older children, running. Depending on the club, external ones would still need school supervision.	
Some lunch menu choices do not offer enough fruit and veg options.	The lunch system is changing in line with the parent/children survey and the new system of ordering. A choice of vegetables are available with every meal and a salad bar will be introduced at Mead End.	
Could the Reception teacher door step visits be extended to all children.	Next year instead of door step visits, there will be stay and play sessions organised at the start of the year for the children to get to know the adults in Reception.	
Could there be branded	A school uniform already exists, which is optional for preschool	

t-shirts/jumpers for preschoolers	children.	
Play based learning outside using physical activity is proven to consolidate learning and children learn better when they are actively moving Indoor learning to include physical activity.	It is the case that Preschool, Reception and Yr1 pupils learn through continuous provision, both inside and outside the classroom. Other year groups learn with physical activity and go outside when the curriculum supports this.	
Cultural/family history celebration days	We have a range of whole school cultural days - Remembrance day, Diversity and Black History months, plus a Cultural day in Reception	
Activities based on books being read aka Room on the Broom Halloween type craft	Much of the school curriculum is linked to relevant texts.	
Mini garden/herb garden for the children to help grow together to foster feelings of teamwork & friendships within the classroom	There are raised borders, ready for planting in Reception and the school is developing an outdoor garden area, which will include further raised borders.	
Phonics workshop	This was very useful and well received by parents - communication could have been clearer that children were welcome	All future events to be identified as Parent only or Parent and Child.
The style of the newsletter is quite busy and not that easy to read	The newsletter does contain a lot of information as it covers all year groups.	MS to look at text if it is an issue to read.

Is there a timeline for Arbor being used for other things?	A letter will be following shortly re moving parentmail to the Arbor system	
Is the PTFA shed going up soon	Yes, once the final ecology work has finished after the pathway development	