



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments |
|---|---|----------|
| Development of regular outdoor learning supported in EYFS   | <i>Daily outdoor provision in place and equipment is being replenished ongoing as needed.</i>   |          |
| Play leaders support children being active for 5hrs of play times weekly eg Tag running, playground skipping and team games. Daily 15 minute Wake Up Shake Up and daily mile. | <i>New Playleaders have been trained and are in place every lunch time.<br/>Wake up shake up continues to start the school day.</i>               |          |
| Audit and invest in new/replacement playground games/equipment  | <i>Ongoing replacements and enhancements been made over the year so it continues to be accessible.</i>  |          |
| Playground markings are replenished and cleaned up.   | <i>Large Scale Playground games replenished and used effectively</i>  |          |
| Purchase of set of Balance Bikes and replacement of bikes and trikes with helmets   | <i>Reception set of balance bikes purchased along with helmets and are in use daily as part of physical development sessions in the outdoors.</i> |          |

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| Subscription to PE Scheme and ongoing CPD to deliver this effectively   | <i>Teaching of PE has been supported by sports pyramid teachers during Autumn Term. New Scheme has been purchased and ongoing subscription committed to.</i>   |  |
| Book bikeability and balanceability sessions for relevant classes   | <i>Bikeability has taken place for year 4 and year 5 children and balanceability long term sessions now in place due to purchase of own bikes.</i>   |  |
| Attendance at all Pyramid 6 and other staff training.   | <i>Ongoing resources and CPD is in place as part of ongoing subscription to Complete PE.</i>   |  |
| Plan Clubs for at least 3 after school days per week and subsidize for these to still be affordable to families despite low pupil numbers and therefore uptake. | <i>After school Football, Multiskills and bushcraft clubs in place throughout the year and open weekly for all children. Numbers low due to pupil numbers being lowest historically but a full timetable has still been offered.</i> |  |
| Trips to Outdoor and adventurous place is subsidised for pupils to attend.  | <i>Full unit for all year groups has been carried out and Residential to outdoor and adventurous centre took place for all Key Stage 2 children.</i>   |  |
| Plan drop down days, employ specialist sports coaches to deliver a variety of alternative experiences eg Yoga,  | <i>Drop down weeks and theme days all taken place and continue to be part of long term plan.</i>   |  |
| engage with the full calendar of extra-curricular sporting events through Shelley pyramid membership  | <i>Unit of weekly Yoga lessons for one term has been in place for all children.</i>  |  |
| Pyramid sports to provide training for children and support adults to provide training in the future  | <i>Play leader training taken place for all Year 4 and 5 children and in place</i>   |  |
|   | <i>School has taken part in range of sports competitions throughout the year</i>   |  |

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| <p>Maintain the numbers of children attending pyramid sports events. Actively promote sporting events and events taking place outside of school.</p> <p>Provide varied after school sports club. Provide staff support for children attend</p> <p>Join in with intra-school sports competitions</p> |  |  |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet                                 | Impacts and how sustainability will be achieved?  | Cost linked to the action   |
|---|---|---|---|---|
| Additional Trained member of school staff to work at Lunch Time to support children to access physical activity sessions led by playleaders | Pupils, particularly those more vulnerable and who cannot access physical activity safely independently | Key indicator 2<br>Key indicator 4                    | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.               | £1600 costs for additional trained adult to facilitate physical activity  |
| Development of regular outdoor learning supported in EYFS – in resources and ongoing staff CP for Physical Development in the Early Years.  | Early Years Pupils<br>Early Staff and skill set   | Key Indicator 1<br>Key indicator 2<br>Key indicator 4 | Early Years pupils are engaged in daily physical activity in the outdoors through good continuous provision and skilled practitioners | £595 for Annual Subscription CPD programme for Physical Development in the Early Years<br>£270 for half termly Early Years 1 hour CPD Session in school<br>School Budget +£200 for replenish of resources |
| Train team of Year 5 Play Leaders   | Pupils – engaging in activity.<br>Play Leaders  | Key indicator 2<br>Key indicator 4                    | Play leaders support children being active for 5hrs of play times weekly and develop own sports leadership skills                     | Included in Pyramid sport<br>£200 for replenish of resources  |
| Staff Support children to complete the daily mile at the end of lunch times.  | All pupils  | Key indicator 2                                       | More children are engaged in daily physical activity  | School Budget   |
|   | All Pupils  | Key indicator 2                                       | More children are engaged   |   |

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| Morning Wake Up Shake Up Club three times per week, free for all children, staffed.  | All Pupils             | Key Indicator 3                                       | in daily physical activity   | £300 staffing costs for year                   |
| Audit and invest in new/replacement playground games/equipment including physical gross motor equipment including scooters |                        | Key indicator 2<br>Key indicator 4                    | More pupils are engaged in physical activity due to range of not just play leader sports and games on offer.   | £1000  |
| Book bikeability and sessions for relevant classes   | Year 5 pupils          | Key indicator 2<br>Key indicator 4                    | All pupils leave school proficient in cycling. Also raise the profile of, and promote the benefits of, cycling Proficiency <b>so that</b> confidence in cycling is raised supporting healthy lifestyles as children develop. | £1000  |
| Record Quadkids scores at the beginning of the school year, supported by sports partnership                                | All pupils             | Key indicator 2<br>Key indicator 3<br>Key indicator 4 | Children's ability is tracked in different areas eg running, throwing & jumping <b>so that</b> children develop the skills needed to be successful in sport  | Included in contribution made to Pyramid Sport |
| Staff time allocated for upkeep of the noticeboard information and display/communication around sports in school           | All Pupils<br>Families | Key indicator 2<br>Key indicator 3<br>Key indicator 4 | Upkeep of school noticeboard and awards assemblies will promote and celebrate sporting achievements both in and out of school <b>so that</b> children are encouraged to participate  | School Budget                                  |

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|  |  |  | in a variety of physical activities both in and out of school. |  |
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| Subscription to PE Scheme and ongoing CPD to deliver this effectively   | All staff and pupils                     | Key Indicator 1 | Staff have access to a consistent and high quality scheme of planning, lessons and resources to deliver PE lessons.  | £1700   |
| Attendance at any relevant Pyramid Training and other staff CPD needs identified.   | All staff and pupils                     | Key Indicator 1 | Staff have access and time to ongoing CPD for weaker areas/units of learning according to need.  | School Budget + £200 for cover to be released to complete/attend training |
| To add capacity in teachers for PE lessons in our Early Years/Key Stage 1 Class by using Sports Coaches weekly in our Mixed Aged class for 2 PE sessions a week | All Rec and Key Stage 1 pupils and staff | Key Indicator 1 | Pupils in Reception, Year 1 and Year 2 have adequate teachers and capacity to teach PE appropriately and with fidelity to both the Early Years and Key Stage 1 Curriculum that would otherwise not be achieved in such a complex a mixed year group class. The teachers and staff working with these coaches will also be upskilled for long term impact on their abilities in teaching PE | £1500 Key Stage 1 sports coach cost over school year                      |

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| <p>Plan Clubs for at least 3 after school days per week and subsidize for these to still be affordable to families despite low pupil numbers and therefore uptake.</p>  | All pupils and families  | Key Indicator 4 | <p>There is a wide range of After School Clubs provided for all children <b>so that</b> children have the opportunity to develop skills and interests across a broad range.</p>  | £1500 |
| <p>Plan and provide opportunity for children to take part in adventurous, outdoor activities <b>so that</b> children experience a wide range of challenging, physical and fun activity and develop a strong mindset and push their personal boundaries.</p> | All Key Stage 2 children | Key Indicator 4 | <p>Trips to Outdoor and adventurous place is subsidised for all Key Stage 2 pupils to attend every year. Children take part in adventurous, outdoor activities so that they experience a wide range of challenging, physical and fun activity and develop a strong mindset and push their personal boundaries.</p> | £1500 |
| <p>Plan drop down weeks, themed days each half term and employ specialist sports coaches to deliver a variety of alternative experiences eg Yoga,</p>   | All Pupils               | Key Indicator 4 | <p>A broader variety of activities for alternative sports are offered <b>so that</b> children are inspired with a greater variety of opportunity to create an interest in many alternative sports</p>  | £1200 |

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| meditation, archery, golf etc.  | All Pupils           | Key Indicator 4 |  |  |
| Engage with the full calendar of extra-curricular sporting events through Shelley pyramid membership  | All Pupils and staff |                 | All children get to engage in quality sports with other schools to broaden their experience and generate a motivation for sport and physical activiyyt   | Included in Pyramid Sports + £700 to cover staff attending in school times events. |
| Deliver 2 afternoons each week (1 session per each group) of Forest School Outdoor and Adventurous Activities. Trained practitioner to upskill teachers and staff also engaged in sessions for long term investment and experience. | All Pupils           | Key Indicator 4 | To provide a weekly Forest Schools Outdoor and Adventurous Activities session for all children in school by fully trained practitioner.  | £2000 towards, rest topped up by School Budget                                     |
| Maintain the numbers of children attending pyramid sports events. Actively promote sporting events and events taking place outside of school. Provide staff support for children to attend.   | All Pupils           | Key Indicator 5 | There are high levels of participation in sport and competitive sport in and out of school hours <b>so that</b> children maintain a positive attitude towards sport and physical activity and learn the values of participation, becoming good sportspeople and how to deal with both success and failure through sport. | Included in Pyramid Sports contribution  |

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data


*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | %             | <i>Use this text box to give further context behind the percentage.<br/>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>  |

|  |               |  |
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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>%</p>      | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> |  |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes/No</p> |  |

Signed off by:

|  |  |
|--|--|
| Head Teacher:  | <br><i>Donna Waddington</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Donna Waddington</i>  |
| Governor:  |  |
| Date:  | 29.9.23  |