



Birdsedge
First School

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Homework Policy

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Rationale

In line with National Curriculum requirements, at Birdsedge First School children are encouraged to establish good homework habits from the beginning of their school life.

- Homework is set regularly as a means of reinforcing and extending learning
- Homework is differentiated to meet the needs of individual pupils
- Homework should be easily understood by pupils and parents and manageable for families.

Definition

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be numeracy and literacy, with occasional tasks to extend and enhance learning across the curriculum.

Entitlement

All children are entitled to have homework set by their teacher, which is matched to their ability and needs. Parents are entitled to share in the learning of their child.

Aims

At Birdsedge First School we appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within the classroom. Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding, and allow children to consolidate and improve their skills further. We are always mindful though that this is balanced with the work being manageable, purposeful and an enhancement not an added pressure.

Through the provision of a variety of activities and approaches to homework we aim to:

- raise standards in all curriculum areas but particularly basic skills in Maths and English
- create a sound partnership between parents and teachers with regard to children's learning
- consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
- improve pupils' attitudes to learning and independent learning skills



Homework in Class 1

Every week children will be sent home the following for home learning:

1. **A love of reading book.** A book chosen by children, from their class reading area that they want to share and listen to purely for enjoyment. This may be a book they will need an adult to read to them.
2. **A banded individual reading book.** This is a book for children to read aloud to an adult at home, which is at their level. This doesn't have to be all at once, just a few pages regularly through the week is fine and should be kept and repeated for the week to help aid fluency. Please record in their reading record each time they read to you. Before children are at a level for independent reading, sounds will be sent home in place of an individual reading book to practice for short 5 minute sessions.
3. A **book mark** with suggestions and ideas of how to support your children when they are reading their book to you.
4. A list of **spellings** to practice through the week in any way you wish
5. Year 1 children have a log in for **TT Rockstars** and can use this regularly at home for times table practice.
6. Occasionally, there may be additional, **optional home learning activities** to enhance what is being covered in class you may wish to join in with.

Reading books will be changed weekly.

Homework in Class 2

Every week children will be sent home the following for home learning:

1. **A love of reading book.** A book chosen by children, from their class reading area that they want to share and listen to purely for enjoyment. This may be a book they will need an adult to read to them.
2. **A banded individual reading book.** This is a book for children to read aloud to an adult at home, which is at their level. This doesn't have to be all at once, just a few pages for regular, short 5-10 minute session is fine. The book should be kept and repeated for the week to help aid fluency. Please record in their reading record each time they read to you.
3. A **book mark** with suggestions and ideas of how to support your children when they are reading their book to you.
4. A list of **spellings** to practice in any way you wish
5. Children have a log in for **TT Rockstars** and can use this regularly at home for times table practice.
6. Occasionally, there may be additional, **optional home learning activities** to enhance what is being covered in class you may wish to join in with.

Reading books will be changed regularly.

Homework for Children who have an additional need

Every Week children will be sent home the following for home learning:

1. **A love of reading book.** A book chosen by children, from their class reading area that they want to share and listen to purely for enjoyment. This may be a book they will need an adult to read to them.
2. **A banded individual reading book.** This is a book for children to read aloud to an adult at home which is at their level. This doesn't have to be all at once, just a few pages for a short 5-10 minute session is fine and should be kept and repeated for the week to help aid fluency. Please record in their reading record each time they read to you. Before children are at a level for independent reading, flashcards of sounds or words will be sent home for children to practice.
3. A **book mark** with suggestions and ideas of how to support your children when they are reading to you.
4. **Personalised ongoing activities** from their Individual Education Plan, to do at home to support work towards their targets.

