

Birdsedge First School Referral Pathway



Wave 1

- In class, teacher driven support
- Strategies for supporting children to engage meaningfully in the classroom
 - Whole school culture
- Parental Consultation with class teacher

Wave 2

- Identification of specific needs and strategies already tried / implemented
 - Class teacher referral to SENCO
- Parental consultation with class teacher and SENCO
 - Zones of Regulation intervention
 - Resource Provision Group

Wave 3

- Thriving Kirklees referrals
- Educational Psychology referrals
 - SALT / CCI referrals
 - CAHMS

Internal referral

External referral



Wave 1 – Student Support

Classroom Teacher	SLT	Whole School
Wellbeing Check-in	Supporting Values Driven Expectations	Behaviour Policy
Regulation Strategies eg Brain breaks / Breathing exercises	Attendance/behaviour/pastoral care discussions as appropriate	Bereavement Policy
Explicit teaching of emotional literacy	Respond to in lesson support requests	Classroom Environment Policy
CPOMS	Reintegration meetings	Curriculum
Communications with Parents	Call / Meet parents	
Positive Praise	Ensure all staff including LTS, ETAs and other support staff understand behaviour policy and how to build positive relationships	
Building Positive Relationships		
MOVE TO WAVE 2 FOR INTERNAL REFERRAL STRATEGIES		



Wave 2 – Internal Support

Classroom Teacher	SENCO	Interventions
Discussion with SENCO re needs and strategies already tried	Meeting with Parents with Class Teacher	5 Point Scalre
Referral made to SENCO via initial concerns forms	Identify appropriate intervention group/s	Resource Provision Group
Screening with support from SENCO eg Boxall, SDQ	Provide training / information to class teacher / supporting ETA on additional classroom strategies	Special Play Group
	Liaise with external agencies if appropriate	Personalised Timetable and Reward System
	Make Referrals to external agencies when required – logging on CPOMS and SEND Log	
	Initial Observations of children	



Wave 3 – External Support

School	Agency	Referral Process
Safety Plans	Thriving Kirklees	Thrivingkirklees.org.uk – Support request form – single point referral
Report to self regulate plans	EP Referral	EP planning visit termly – additional consultation visits to support identified individual pupils
Risk Assessments	SALT	Referral form via Classteacher and SENDCO preferably supported by IEP and MSP
Modified Timetables	Complex Communication Interaction (CCI)	Referral form via SENDO accompanied by MSP and SALT involvement and on waiting list or been assessed for ASC
	CAHMS	Via Thriving Kirklees
	EHCs	Applications to assess – form via SENDCO – MSP in place and multi agency support in place