



Evidencing the Impact of the Primary PE and Sport Premium

Birdsedge First School
Planned Expenditure 2019/2020

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key achievements in 2018/2019</p> <ul style="list-style-type: none"> • School games mark – gold award achieved • Increased participation in inter/intra school competitions • High level of success within school competitions – particularly netball • Play leaders used effectively outside to ensure regularly active play & lunch times • Pyramid membership enabled access to healthy days/events • High level of attendance in inclusion events eg girl fitness • Outside agency support for targeted children for increased participation in physical activity • NQT successful passed • PE lead provided regular high quality CPD for all staff to develop confidence & improve quality of teaching & learning. • SEND needs successfully met • Regular high level attendance at after school opportunities • Wide range of before and after school opportunities for encouraging a healthy & active lifestyle • Daily mile regularly accessed to support active bodies and active minds 	<p>September 2019</p> <ul style="list-style-type: none"> - Ensure staff have the most up to date knowledge and training around the requirements of the curriculum. - Development of outdoor learning: School Improvement Officer - Target inactive & DA children to be involved in sport by encouraging participation to after school clubs. - Ensure children have a positive relationship with sporting activities and develop the knowledge and skills for leading a healthy lifestyle. - Continue to enter as many organised school games competitions as possible. - Carry out an inventory audit of all PE equipment to ensure pupils have access to quality equipment for both PE lessons and during lunchtime and playtimes - Staff questionnaire to identify areas of training need with regards to confidence in teaching the curriculum eg Gymnastics etc - Train sports leaders (Year 5 children) to lead games during play times to support children who struggle with friendships. Also ensuring children are having an active play time. - Allow for curriculum days/events to happen on several pre-planned occasions throughout the year to ensure children experience a wide varieties of sports/opportunities that they might not otherwise get eg cheerleading/orienteering. - Create active environments – good access to, and integration in the school day of, open space, forest school and playgrounds to ensure positive associations between these environments and physical activity. - Provide opportunities for the children to be taught by outside agency sports coaches with links to local sports clubs eg Huddersfield Giants.

	<ul style="list-style-type: none"> - Project Sport to provide after school clubs - Outside agency providing regular 'Wake up, shake up' sessions - Educating children re importance of healthy diet/lifestyle - Membership of pyramid sports provision - Sports coaching allocated to provide CPD for staff - Engagement with children & parents regarding choice of after school clubs available. - Continue to offer a wide range of regular after school opportunities
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes 2018/19 Extra support for children attending swimming gala

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: 16,000 (16090 + 1300 Pyramid sport)		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5835 = 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
✓ Regular daily activity to enrich the minimum curriculum guidance Children lead active lifestyles and meet national guidelines for health & weight developing a positive relationship with sporting activities and developing skills for leading a healthy lifestyle	✓ High quality provision from specialist outside providers weekly for each KS1&2 child. ✓ Play leaders support children being active for 5hrs of play times weekly eg Tag running, golden mile, playground skipping	£2570	No children report as being obese Playtimes are active Friendships throughout school are being supported The required amount of physical activity is completed weekly.	Consider what alternative sports could be introduced	
✓ To support and enhance the statutory requirements of the EYFS Physical Development 100% of children will achieve ELG for PD	✓ Development of regular outdoor learning supported by SIO (EYFS)	£2850	Achieved	Continue next year	
✓ Create legacy for sports premium Children encouraged to maintain and keep active during playtimes. Investment in new equipment ensures legacy for future years	✓ Audit and invest in new/replacement playground games/equipment	£415	Play times are active Equipment continues to be in good condition ready for next year	Questionnaire to children to see what they might like to invest in.	

Key indicator 2: the profile of PESSCA is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				1090 = 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Implementation & upkeep of school noticeboard to promote and celebrate sporting achievements both in and out of school <p>Children are encouraged to participate in a variety of physical activities both in and out of school.</p>	<ul style="list-style-type: none"> ✓ Staff time allocated for upkeep of the noticeboard information 	£450	Attendance at sporting events is good.	Continue next year
<ul style="list-style-type: none"> ✓ Use bikeability as an opportunity to raise the profile of and promote the benefits of cycling <p>Proficiency and confidence in cycling is raised supporting healthy lifestyles as children develop</p> <p>Support for a more environmentally friendly attitude</p>	<ul style="list-style-type: none"> ✓ Book bikeability and balanceability sessions for relevant classes 	£265 for the extra group	Successful sessions completed	Continue next year
<ul style="list-style-type: none"> ✓ Continue to track children's ability in set skill areas eg running, throwing & jumping <p>Evidence children's progress each year</p>	<ul style="list-style-type: none"> ✓ Record Quadkids scores at the beginning of the school year, supported by sports partnership 	Included in Pyramid sport (1300) + £375	Positive feedback from staff re using this resource	Continue next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2900 = 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Ensure staff have access to the most up to date knowledge/training Staff are knowledgeable and sufficiently trained to meet above and beyond the basic curriculum requirements	<ul style="list-style-type: none"> ✓ Staff questionnaire to inform of training requirements ✓ SIO to advise on best practice re outdoor learning for all children ✓ Generic training for staff re Forest school principles ✓ Staff to plan for as many opportunities to take learning outside of the classroom – support from Pyramid re expert advice 	£ 1225	<p>CPD this year has been beneficial and staff have given positive feedback.</p> <p>Not all completed due to COVID19</p>	Continue next year
<ul style="list-style-type: none"> ✓ Build capacity to ensure that teachers have the skills to provide good and outstanding PE lessons ✓ To externally monitor the delivery of high quality PE Staff have access to expert advice and support whenever necessary	<ul style="list-style-type: none"> ✓ Continue membership to Pyramid sport ✓ Football coaching to upskill staff and pupils through Pyramid sport membership ✓ Plan and deliver 'drop down days' with a focus on mental & physical health involving outside agencies eg muddy assault course 	<p>Included in Pyramid sport</p> <p>£1250</p>	Great feedback from staff	Continue next year
<ul style="list-style-type: none"> ✓ To develop skills of RQT by providing targeted CPD opportunities To upskill staff to enable them to deliver interesting, varied and challenging PE lessons	<ul style="list-style-type: none"> ✓ CPD for Gymnastics course (including cover costs) 	£425	Great feedback from staff who attended	Provide time for staff to share learning (COVID stopped this) and look at next area to cover next year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4365 = 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Offer a broader variety of activities for alternative sports Inspire children with a greater variety of opportunity to create an interest in many alternative sports eg racquet sports	<ul style="list-style-type: none"> ✓ Plan drop down days ✓ Employ specialist sports coaches to deliver a variety of alternative experiences eg Yoga ✓ Engage with the full calendar of extra-curricular sporting events through Shelley pyramid membership 	<p>£725</p> <p>£1750</p>	<p>COVID stopped this happening</p> <p>Great feedback from staff and children</p>	<p>Look to implement this next year</p>
<ul style="list-style-type: none"> ✓ Provide play leader training to KS2 to encourage them to play with children in KS1 to encourage physical activity during break times KS2 will learn & develop leadership skills. KS1 will develop and maintain positives attitudes towards physical activity. All children will benefit from improved friendships and positive interaction.	<ul style="list-style-type: none"> ✓ Pyramid sports to provide training for children and support adults to provide training in the future 	<p><i>Included in pyramid sports funding</i></p>		<p>Continue this next year</p>
<ul style="list-style-type: none"> ✓ Provide opportunity for children to take part in adventurous, outdoor activities Children experience a wide range of challenging, physical and fun activity during the residential trip. Children develop a strong mindset and push their personal boundaries.	<ul style="list-style-type: none"> ✓ Plan for cover of staff attending from school ✓ Cover financial implications for school staff supporting the visit 	<p>£1890</p>	<p>COVID stopped the residential</p>	<p>Continue to make plans for the event next year if possible</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1900 = 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ✓ Sustain high levels of participation in sport and competitive sport in and out of school hours <p>Children maintain a positive attitude towards sport and physical activity. Children are encouraged to participate in a variety of physical activity and sport. Children learn the values of participation, becoming good sportspeople and how to deal with both success and failure through sport.</p>	<ul style="list-style-type: none"> ✓ Maintain the numbers of children attending pyramid sports events ✓ Actively promote sporting events and events taking place outside of school ✓ Provide varied after school sports club ✓ Provide staff support for children attend 	<p>£150</p> <p>£1750</p>	<p>Questionnaire showed that families and children have a positive attitude towards sport and healthy living.</p> <p>Attendance high for participation</p> <p>Attendance high for participation in after school clubs</p>	<p>Continue this next year but look to consider some alternative sports to give the children a more varied experience.</p>