

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

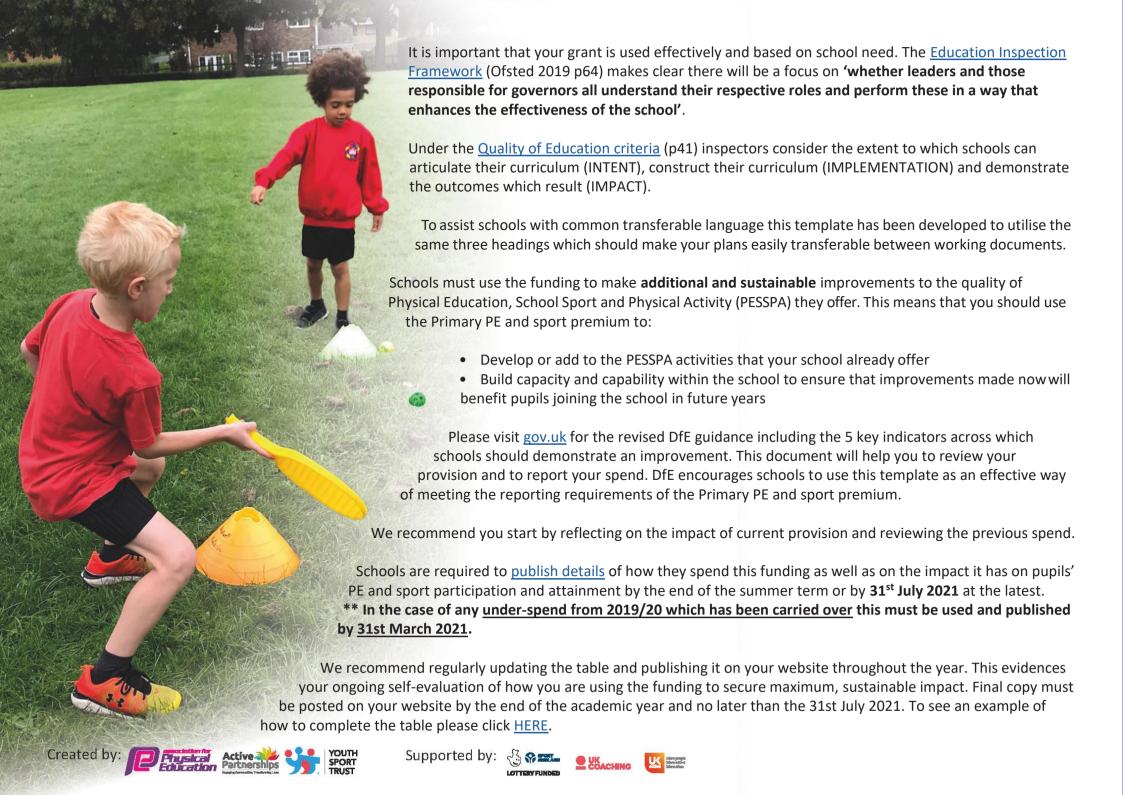


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020: Areas for further improvement and baseline evidence of need: • Where intra school competitions had taken place (before covid 19) Train sports leaders (Year 5 children) to lead games during play times to participation remained high. support children who struggle with friendships. Also ensuring children are having an active play time. Lunchtime and playtime provision have increased engagement of pupils in regular activity because of improved access of equipment. Staff questionnaire to identify areas of training need with regards to confidence in teaching the curriculum eg Gymnastics etc Play leaders used effectively outside to ensure regularly active play & lunch Ensure staff have the most up to date knowledge and training around the times requirements of the curriculum. Pyramid membership enabled access to healthy days/events Sports coaching allocated to provide CPD for staff Regular high level attendance at after school opportunities Development of Outdoor Curriculum and provision for this in the outdoor Wide range of before and after school opportunities for encouraging a healthy & active lifestyle spaces Create active environments – good access to, and integration in the school Project Sport After School Club provided and attended day of, open space, forest school and playgrounds to ensure positive Daily mile regularly accessed to support active bodies and active minds associations between these environments and physical activity. Ensure children have a positive relationship with sporting activities and develop the knowledge and skills for leading a healthy lifestyle. - Continue to enter Membership of pyramid sports provision Continue to offer a wide range of regular after school opportunities

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO * Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you











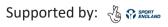


If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
				Total Carry Over Funding:
				£
Intent	Implemen	tation	Impact	











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £14, 830 (£16530 allocation - £1700 Pyramid Sports)	Date Updated: April 2021		
	<u>all</u> pupils in regular physical activity –		officers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support and enhance the statutory requirements of the EYFS Physical Development so that all children reach their full potential towards achieving the	Development of regular outdoor learning supported in EYFS	School Budget +£155 for replenish of resources	l= .	Daily quality Outdoor Provision in place for all children in Reception
EYFS expectations of Physical Development. To provide and enable regular daily activity to enrich the minimum curriculum guidance so that children lead active lifestyles and meet national guidelines for health & weight developing a positive relationship with sporting activities and skills for a healthy	Play leaders support children being active for 5hrs of play times weekly eg Tag running, golden mile, playground skipping. High quality provision from specialist outside providers weekly for each KS1&2 child.	Included in Pyramid sport	No children report as being	Play leaders restricted due to current class bubbles. Daily mile, wake up shake and dedicated 2 hours of PE all in place for every child.
future. To create legacy for sports premium so that children are encouraged to maintair and keep active during playtime and a legacy is created for future years	Audit and invest in new/replacement playground games/equipment	£400		Playground equipment is in good condition but use restricted due to class playtime bubbles.
Created by: Devoice Active **	YOUTH Supported by: % O		There is a clear whole school	









love of outdoors so that children enjoy	curriculum driven by a weekly whole school 'Forest Friday'	Outdoor	approach to valuing the outdoors that all children join in with through a weekly outdoor curriculum.	Forest Friday in place for all children weekly following outdoor learning scheme.
lasting outdoor area for daily physical activity for all children.	Remove old, unsafe trim trail and replace with an outdoor exercise area with complete balance, exercise and climbing equipment.	£12,200	Barriers from COVID 19 do not stop children from being motivated to stay active and join in sporting challenges.	Quotes received, hold up due to permissions but work booked in for Autumn Term
To implement whole school sports challenges so that in the absence of a full sporting offer due to COVID children remain active and motivated.	Share regular whole school challenges, particularly at times of remote learning.	School Budget		Forest Friday and active challenges were shared and encouraged weekly for families.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole scl	hool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use bikeability as an opportunity to raise the profile of, and promote the benefits of, cycling Proficiency so that confidence in cycling is raised supporting healthy lifestyles as children develop.	Book bikeability and balanceability sessions for relevant classes		Bikeability sessions are completed successfully	Bikeability has taken place this year and is book for next academic year.
	beginning of the school year, supported	Pyramid sport +	There is positive engagement in Quadkids and tracking shows good progress for children	Quad kids has taken place and was participated in by all children
		School Budget	Attendance at sporting events is good.	Sporting events limited due to Covid, but all those planned in







so that children are encouraged to participate in a variety of physical activities both in and out of school.				the summer term including cross country and cycling all attended.
Pupils to partake in sports competitions at local and regional level so that pupils are given the opportunity to compete against peers in a wider area.	Join in with intra-school sports competitions		There is positive engagement in competitions	As above.
To provide teachers with resources to encourage physical activity across the wider curriculum areas so that movement of pupils is promoted in all subject areas.	Purchase physical activity programme as a digital resource to share with teachers. Plan in staff training for how this can be used to support teaching.	activity programme £100	Pupils access physical activity at regular points throughout the school day. Physical activity impacts positively on academic engagement.	Completed











Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gather information to inform staff CPD and training so that staff have access to bespoke CPD in PE	Sports lead to conduct staff survey and organise appropriate CPD from results.	School Budget	Staff feel more confident to teach lessons in PE where they previously felt unsure.	Completed
To ensure staff have access to the most up to date knowledge/training so that staff are knowledgeable and sufficiently trained to meet above and beyond the basic curriculum requirements	SIO to advise on best practice re outdoor learning for all children, Generic training for staff re Forest school principles, Staff to plan for as many opportunities to take learning outside of the classroom – support from Pyramid re expert advice	MAST/School budget Sports Pyramid	Pupil's are able to use age appropriate maps to successfully engage in orienteering lessons.	Ongoing
Develop the resources and staff training for orienteering provisions so that staff are equipped to deliver engaging outdoor and adventure lessons in orienteering.	Sports lead to plan and implement training including sharing resources.	School budget/sports pyramid	High quality orienteering lessons are provided for all children and there is positive engagement	Completed
Key indicator 4: Broader experience of	f a range of sports and activities of	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Additional achievements:				
inspired with a greater variety of opportunity to create an interest in many	specialist sports coaches to deliver a		Children experience a range of wider alternative sports and activity in school	Sports Coaches working in school every Thursday afternoon. Extra Curricular Dance club in place. Plans for more provision during future drop down weeks.
skills and KS1 will develon and maintain	Pyramid sports to provide training for children and support adults to provide training in the future		All children will benefit from improved friendships and positive interaction.	Play Leader Training completed.
take part in daventarous, outdoor	Plan for cover of staff attending from school. Cover financial implications for school staff supporting the visit	1300	Children have the opportunity to experience a school residential and build physical and social and emotional skills through this	No residential due to covid restrictions. Day Trip arranged for Year 5 children during July.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
sport and competitive sport in and out of school hours so that children maintain a positive attitude towards sport and physical activity and learn the values of participation, becoming good			Questionnaire showed that families and children have a positive attitude towards sport and healthy living. Attendance high for participation Attendance high for participation in after school clubs	After School Clubs building back up. Events have been restricted due to Covid prior to this.

Signed off by	
Head Teacher:	Di Dune
Date:	January 2020
Subject Leader:	
Date:	
Governor:	
Date:	









