

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements
Activity (PESSPA)
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£16530 allocation
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14, 830 (£1700 Pyramid Sports)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2021-2022	Total fund allocated: £14, 830 (£16530 allocation - £1700 Pyramid Sports)	Date Updated: September 2021 Reviewed July 2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support and enhance the statutory requirements of the EYFS Physical Development so that all children reach their full potential towards achieving the EYFS expectations of Physical Development.	Development of regular outdoor learning supported in EYFS	School Budget +£200 for replenish of resources	<i>July 2022</i> Daily outdoor provision in place and equipment is being replenished ongoing as needed.	
To provide and enable regular daily activity to enrich the minimum curriculum guidance so that children lead active lifestyles and meet national guidelines for health & weight developing a positive relationship with sporting activities and skills for a healthy future.	Play leaders support children being active for 5hrs of play times weekly eg Tag running, playground skipping and team games. Daily 15 minute Wake Up Shake Up and daily mile.	Included in Pyramid sport +£200 for outdoor sound system	<i>July 2022</i> Playleaders have been trained and are in place very lunch time. Daily wake up shake up continues to start the school day.	
To create legacy for sports premium so that children are encouraged to maintain and keep active during playtime and a legacy is created for future years	Audit and invest in new/replacement playground games/equipment	£800	<i>January 2022</i> No major replacements needed – new storage purchased to create a usable trolley of equipment that is accessed by all children every break time. <i>July 2022</i> Playground games replenished	

<p>To offer a 'Forest School' provision daily for all children during school time and extra curricular. Aim to develop a love of outdoors so that children enjoy being outside and their physical and mental wellbeing is supported through this.</p> <p>Playtimes are focused and zoned with a range of activities so that all children are more motivated to participate in physical activity during break times.</p>	<p>Train 2 members of staff to be Forest School Leads for in school and extra curricular.</p> <p>Playground markings are replenished and cleaned up.</p>	<p>£3000</p> <p>£500</p>	<p><i>and used effectively</i></p> <p><i>January 2022</i> <i>Action to be completed – implications of staff cover during a challenged staffing time</i></p> <p><i>July 2022</i> Forest School Training now booked for staff members – wait due to availability of the desired trainer</p> <p><i>January 2022</i> Action yet to be completed</p> <p><i>July 2022</i></p> <p>Spending used for playground equipment – markings to be completed next school year</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Use bikeability as an opportunity to raise the profile of, and promote the benefits of, cycling Proficiency so that confidence in cycling is raised supporting healthy lifestyles as children develop.</p> <p>Continue to track children's ability in set skill areas eg running, throwing & jumping so that children develop the skills needed to be successful in sport</p> <p>Upkeep of school noticeboard to promote and celebrate sporting achievements both in and out of school so that children are encouraged to participate in a variety of physical activities both in and out of school.</p>	<p>Book bikeability and balanceability sessions for relevant classes</p> <p>Record Quadkids scores at the beginning of the school year, supported by sports partnership</p> <p>Staff time allocated for upkeep of the noticeboard information</p>	<p>£500</p> <p>Included in Pyramid sport</p> <p>Included in School Budget</p>	<p><i>January 2022</i></p> <p>Bikeability has taken place for year 4 and year 5 children. Balanceability yet to be arranged</p> <p><i>July 2022</i></p> <p>Balancability taken place for Reception and Year 1 children</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

and to consolidate through practice:				
<p>To provide a robust PE curriculum to all children throughout school so that there is consistency and clear progression across year groups.</p> <p>To upskill and empower all staff so that teaching of PE across all year groups is strong and confident.</p>	<p>Purchase of new, whole school PE scheme to follow for all year groups.</p> <p>Attendance at all Pyramid 6 and other staff training.</p>	<p>£4000</p> <p>£1000 for cover to be released</p>	<p><i>January 2022</i></p> <p><i>Teaching of PE has been supported by sports pyramid teachers during Autumn Term. Currently trialing new scheme being considered to purchase and adopt.</i></p> <p><i>July 2022</i></p> <p>New scheme purchased and successfully in place. Full subscription made to ensure updates and CPD always available to all staff</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

and to consolidate through practice:				
There is a wide range of After School Clubs provided for all children so that children have the opportunity to develop skills and interests across a broad range.	<p>Plan Clubs for at least 3 after school days per week and subsidize for these to still be affordable to families despite low pupil numbers and therefore uptake.</p> <p>Basket Ball Hoop is replaced for after school and lunchtime use.</p> <p>Net for the roof of the Ball Court is purchased so more ball sports can be played safely</p> <p>Mindfulness Paws Course for all children is purchased and run for 6 weeks</p> <p>Trips to Outdoor and adventurous place is subsidised for pupils to attend.</p>	<p>£700</p> <p>£200</p> <p>£500</p> <p>£2000</p> <p>£500</p>	<p><i>July 2022</i> <i>After school sports/dance and bushcraft clubs in place and continue to be for the term ahead.</i></p> <p><i>January 2022</i> <i>New Back board and hoop has been ordered. Awaiting delivery and fitting</i></p> <p><i>January</i> <i>Staff training has taken place from PawsB and 6 week lessons booked for all year groups during the summer term</i></p> <p><i>July 2022</i> <i>Full unit for all year groups has been carried out</i></p>	
To provide opportunity for children to take part in adventurous, outdoor activities so that children experience a wide range of challenging, physical and fun activity and develop a strong				

<p>mindset and push their personal boundaries.</p> <p>To offer a broader variety of activities for alternative sports so that children are inspired with a greater variety of opportunity to create an interest in many alternative sports</p> <p>To provide play leader training to KS2 so that KS2 will learn & develop leadership skills and KS1 will develop and maintain positive attitudes towards physical activity.</p>	<p>Plan drop down days, employ specialist sports coaches to deliver a variety of alternative experiences eg Yoga, engage with the full calendar of extra-curricular sporting events through Shelley pyramid membership</p> <p>Pyramid sports to provide training for children and support adults to provide training in the future</p>	<p>£500</p> <p>Included in Pyramid Sports</p>	<p>January 2022</p> <p>Calendar of Drop Down days has been planned and first one 'Wellbeing Week' taking place in February</p> <p>July 2022</p> <p>Drop down weeks all taken place as planned</p> <p>January 2022</p> <p>Play leader training taken place for all Year 4 and 5 children and in place</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

and to consolidate through practice:				
To sustain high levels of participation in sport and competitive sport in and out of school hours so that children maintain a positive attitude towards sport and physical activity and learn the values of participation, becoming good sportspeople and how to deal with both success and failure through sport.	Maintain the numbers of children attending pyramid sports events. Actively promote sporting events and events taking place outside of school. Provide varied after school sports club. Provide staff support for children attend	Included in Pyramid Sports	July 2022 School has taken part in sports competitions throughout the year	
Pupils to partake in sports competitions at local and regional level so that pupils are given the opportunity to compete against peers in a wider area.	Join in with intra-school sports competitions	Included in pyramid sports + £200		

Signed off by

Head Teacher:



Date:

30.9.21

Subject Leader:

Date:

Governor:	
Date:	