

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements  
Activity (PESSPA)  
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

### Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

### Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount allocated for 2022/23	£16530 allocation
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£14, 830 (£1700 Pyramid Sports)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	



Academic Year: 2022-2023		Total fund allocated: £14, 830 (£16530 allocation - £1700 Pyramid Sports)		Date Updated: September 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To support and enhance the statutory requirements of the EYFS Physical Development <b>so that</b> all children reach their full potential towards achieving the EYFS expectations of Physical Development.	Development of regular outdoor learning supported in EYFS	School Budget +£200 for replenish of resources			
To provide and enable regular daily activity to enrich the minimum curriculum guidance <b>so that</b> children lead active lifestyles and meet national guidelines for health & weight developing a positive relationship with sporting activities and skills for a healthy future.	Play leaders support children being active for 5hrs of play times weekly eg Tag running, playground skipping and team games. Daily 15 minute Wake Up Shake Up and daily mile.	Included in Pyramid sport £200 for replenish of resources			
To create legacy for sports premium <b>so that</b> children are encouraged to maintain and keep active during playtime and a legacy is created for	Audit and invest in new/replacement playground games/equipment	£800			

future years				
Playtimes are focused and zoned with a range of activities <b>so that</b> all children are more motivated to participate in physical activity during break times.	Playground markings are replenished and cleaned up.	£3000		
Early Years Provision for Physical Development is equipped for daily access to Physical Development to ensure our youngest children progress in all key areas	Purchase of set of Balance Bikes and replacement of bikes and trikes with helmets	£4900		

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use bikeability as an opportunity to raise the profile of, and promote the benefits of, cycling Proficiency <b>so that</b> confidence in cycling is raised supporting healthy lifestyles as children develop.	Book bikeability and balanceability sessions for relevant classes	£500		
Continue to track children's ability in set skill areas eg running, throwing & jumping <b>so that</b> children develop the skills needed to be successful in sport	Record Quadkids scores at the beginning of the school year, supported by sports partnership	Included in Pyramid sport		
Upkeep of school noticeboard to promote and celebrate sporting achievements both in and out of school <b>so that</b> children are encouraged to participate in a variety of physical activities both in and out of school.	Staff time allocated for upkeep of the noticeboard information	Included in School Budget		


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


and to consolidate through practice:				
To provide a robust PE curriculum to all children throughout school <b>so that</b> there is consistency and clear progression across year groups.	Subscription to PE Scheme and ongoing CPD to deliver this effectively	£2000		
To upskill and empower all staff <b>so that</b> teaching of PE across all year groups is strong and confident.	Attendance at all Pyramid 6 and other staff training.	£1000 for cover to be released		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



There is a wide range of After School Clubs provided for all children <b>so that</b> children have the opportunity to develop skills and interests across a broad range.	Plan Clubs for at least 3 after school days per week and subsidize for these to still be affordable to families despite low pupil numbers and therefore uptake.	£1000		
Plan and provide opportunity for children to take part in adventurous, outdoor activities <b>so that</b> children experience a wide range of challenging, physical and fun activity and develop a strong mindset and push their personal boundaries.	Trips to Outdoor and adventurous place is subsidised for pupils to attend.	£2000		
To offer a broader variety of activities for alternative sports <b>so that</b> children are inspired with a greater variety of opportunity to create an interest in many alternative sports	Plan drop down days, employ specialist sports coaches to deliver a variety of alternative experiences eg Yoga, engage with the full calendar of extra-curricular sporting events through Shelley pyramid membership	£1000		
To provide play leader training to KS2 <b>so that</b> KS2 will learn & develop leadership skills and KS1 will develop and maintain positives attitudes towards physical activity.	Pyramid sports to provide training for children and support adults to provide training in the future	Included in Pyramid Sports		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To sustain high levels of participation in sport and competitive sport in and out of school hours <b>so that</b> children maintain a positive attitude towards sport and physical activity and learn the values of participation, becoming good sportspeople and how to deal with both success and failure through sport.	Maintain the numbers of children attending pyramid sports events. Actively promote sporting events and events taking place outside of school. Provide varied after school sports club. Provide staff support for children attend	Included in Pyramid Sports		
Pupils to partake in sports competitions at local and regional level <b>so that</b> pupils are given the opportunity to compete against peers in a wider area.	Join in with intra-school sports competitions	Included in pyramid sports + £200		
Signed off by				
Head Teacher:				

Date:	14.9.22
Subject Leader:	 <hr/>
Date:	14.9.22
Governor:	
Date:	