

Reception home learning ideas w/c 27.4.20

Hi everyone! I hope you enjoyed the activities from last week - thank you for the photos of your lovely patterns and the other things you have been up to. It is lovely to see them. Your grown ups are looking after you really well, making sure you are safe and happy while they are also working hard. Please don't worry if you can't complete all the activities - I understand that we are all busy and we all have lots to think about at the moment. Keep being good for your grown ups and keep smiling. We are lucky to have this gorgeous weather now it is almost summer.

You might have been spending some time outside recently - have you noticed any birds, animals or insects in your garden or on your walks? I know some of you have been learning about the birds and creatures you can see and hear. I have seen a robin that flew into my garden! It sat on the climbing frame and then flew onto the fence. It looked at me with its small black eyes. I knew it was a robin because it was a small bird with brown feathers, but it had red feathers on its chest. It had thin brown legs with claws at the end. I would like you to draw a big picture of your garden and include some animals or birds you have seen. Can you write some words to label your picture? Can you write some sentences to tell me about the things you have drawn. What do you like to do in your garden? I know some of you have been camping! That sounds exciting. I would love you to draw or write about what you did. If you haven't been camping - don't worry! You can choose something that you have done or seen or heard to tell me about instead. You might draw a plant, tree or flower you have seen

I also know a lot of you are reading the books you have at home and some of the books you can find online at <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> I'd like you to choose one of the books you've been reading recently and draw your favourite character. Write some words to describe the character - tell me what they look like and whether they are friendly or kind, scary or mean! You could also make your own book

by drawing a picture and writing a sentence or short caption on each page. Choose one of your toys to go on an adventure. Where will they go? Who will they meet? What will happen to them? Will there be a happy ending?

You could also keep working through the activities in your Talk for Writing booklet. Remember to take a photo of your work and send it to me.

Your Maths challenge for this week is to explore numbers to 20. Can you count to 20? If you have 20 objects, can you share them between you and the other people in your house? How many will you have each? Are there any left over objects? How could you share these out? You could share biscuits, pieces of fruit, slices of pizza, buns, pebbles from your garden, flowers, buttons and whatever you can find.

How many different ways can you make 20? $10 + 10$, $5 + 15$, $5 + 5 + 10$... can you find any more?

How many times do you have to roll a dice before you can make a total of 20? If I roll a 2, then a 4, then a 6, then a 5, will I have made 20? Count out objects to the number shown on the dice and stop when you have made 20. Record by drawing or writing numbers.

Grab a big handful of objects from a pile. Estimate (make a sensible guess) how many objects you have grabbed. Only use one hand! Now count them - was your estimate right? Who can grab the most objects in your house, with just one hand? How many can they grab? What about if you use two hands? Can you grab 20 objects?

Can you write all the numbers to 20? Can you cut out all the numbers on the worksheet and order them correctly? See if you can do it on your own, then check it with a grown up before you stick them down or write them in the spaces.

Can you draw a hopscotch with the numbers to 20? That's going to be a long hopscotch! Try and draw big squares so you can land in them safely. Then write a number from 1 to 20 in order, one in each square. Challenge your grown ups to play with you. Throw a stone

onto a number, then hop up and down your hopscotch board, avoiding the number the stone lands in. Can you count as you hop? Can you balance on one leg to pick up the stone? Can you draw 20 objects? Read 20 books? Sing 20 songs? Don't forget to count forwards and backwards from 1 to 20.

Make number cards of the numbers 1 to 20. Put them in order. Then ask your grown up to take one away while you close your eyes - no peeking! Can you say which number is missing? Choose a number card - can you clap that many times?

There are some phonics activities on Purple Mash as well as the NumBots games to play. Have a go at logging into to Teach Your Monster to Read - I have sent out emails with each individual child's log in details. If you log in with these I can see how you do. It is a really fun way to reinforce and extend reading and phonics skills. Let me know what you think!

I hope you enjoy these activities. I love seeing all your photos and hearing about what you have been doing, so please keep in touch. I am looking forward to seeing everyone again when we go back to school. In the meantime if you need anything you know where I am, and you can ask your grown ups to send me a message. I will be working in school this week so won't be available during normal school hours, but I will check my emails every evening and respond as soon as I can.

Take care

Miss Hutton x