

Year 1 home learning ideas w/c 27.4.20

Hello everyone! I hope you are well and are having a go at some of these ideas. They will help you remember what you have already learnt, as well as introducing a few new concepts and activities. Don't worry if you can't do everything. As long as you have a go that is fantastic. I know you are all very busy staying safe and being good at home. I am very proud of you all and miss you lots! I can't wait to see you all again at school and talk about what you've all been doing. Thank you so much for the photos and messages, I love seeing what you are achieving while we are all at home, from baking to bike riding, from camping to sending and receiving letters, from your lovely art work to learning about local wildlife. Here are the learning ideas for this week.

English

Continue with the Talk for Writing booklet – please remember to share any work you have completed! It's lovely to see what you've done.

If you have finished that, I'd like you to choose one of your favourite story books. Can you retell the story to a grown up, your brother or sister, a teddy, or your pet? Then see if you can write the story in your own words and send it to me so that I can read it. Do include illustrations – I miss seeing your lovely pictures! Use adjectives to describe the characters and settings.

You could use your toys to make up a story of your own. Take photos of them or draw them when you've set up the scene, and write a few sentences and maybe a speech or thought bubble for each one. If you have any comics, look at those for examples of speech bubbles. Write down what you think your characters would say. Think about the settings for your story – where are your characters? What will it look like? Will it be a dark, spooky cave? A rocky new planet? A glittering lake? Use your home or garden for inspiration, or build your own settings using Lego or junk materials. Remember to use as many new adjectives as you can, to describe the characters and settings.

Spelling, Punctuation and Grammar (SPaG)

Do you have any questions you'd like to ask me about what I am doing while we are not at school? Write them down and finish them with a question mark. For example you might ask:

What did you have for tea?

What are you doing all day?

Have you seen any interesting animals or creatures?

What does your garden look like?

Do you have any pets?

I'm sure you can think of some more interesting questions. You could also ask me any tricky questions you can think of... I will answer them as best I can!

Remember to use a capital letter to start your sentence, and for any names. Leave a space between each word, and write down all the sounds you can hear using your phonic knowledge. Read your questions aloud to check they make sense. End your question with a question mark.

Maths

This week our focus is on counting in 10s, and then 5s. Gather objects from around your house or from your walks. Useful objects include pennies, pieces of pasta, smarties, counters, small stones, or peas. Arrange the objects in groups of 10, maybe in a container, transparent bag or a box. Use the 100 square to help you count in 10s and circle every number you say. Write these numbers in a list. Practise counting in 10s until you can count forwards and backwards from 10 to 100. What number would you say after 100 if you were counting forwards in 10s? What would come after that? Can you count backwards from 130 to 80 in 10s? Can you count forwards in 10s from 40 to 90?

Complete the missing number worksheet. What do you notice about all the numbers that you say when you are counting in 10s? What is the same? What is different?

Put your groups or boxes of ten objects in a line. Count in 10s. How many do you have if you have 3 groups of 10 objects? How many do you have if you have 7 groups?

Write a number sentence using repeated addition:

$$10 + 10 + 10 + 10 =$$

$$10 + 10 + 10 + 10 + 10 + 10 + 10 =$$

Did this take you a long time? There is a quicker way! Write number sentences using the multiplication, or times, symbol

x

so, if you had 3 groups of 10, you would write

$$3 \times 10 =$$

and you would read it as "three times ten equals..." It means the same as three lots of, or groups of, 10.

if you had 7 groups of 10 you would write

$$7 \times 10 =$$

This is a much quicker way of recording your calculations!

See if you can write number sentences for calculations showing 1 group of 10, to 10 groups of 10. We call this the 10 times table.

$$1 \times 10 =$$

$$2 \times 10 =$$

$$3 \times 10 =$$

and so on. You will notice I haven't completed the number sentences – you should fill the answers in too!

When you have completed your 10 times table, stick the list on the wall or fridge. Say them aloud every day. Get your family member to test you by asking you random questions!

Then repeat these activities but this time, make groups of 5 with your objects. You will end up with your 5 times table! See if you can learn these too.

What do you notice about these numbers? What do they end in? Is it the same every time? Do you notice any patterns? Let me know what you find out. Complete the booklets and send them back to me. Keep counting in 5s and 10s until you can do it automatically. Match number cards to the groups you make. Make your own number line using the cards to count in 5s and 10s.

Science

I would love you to create a booklet or fact file to show me the creatures and plants you have in your garden. My garden has lots of dandelions in at the moment – when I next cut the grass they will all disappear so I am leaving it for now! They are so cheerful with their bright yellow petals and long green stems. Can you draw a picture of a plant you have in your garden, or a plant you see on your walks? Label it with the following words: leaf, stem, flower, petal. Observe it carefully as you draw. Use colours carefully and try to really capture the shapes and details you can see. You can draw and label as many plants or trees as you like. Choose different ones. I also have a tree in my garden, quite a small one though. It has a trunk, branches, buds and leaves on it at the moment. Can you draw a tree and label it using the same words?

We are also seeing lots of wildlife. You may see birds or insects in your garden or when you are outside. Draw some pictures of ones that catch your eye. I have a little robin that comes to see me. It lands on the climbing frame and looks at me with its small black eyes. I can see its wings and body are covered in brown feathers, apart from its chest which has red feathers! It has short thin brown legs and claws on the end, where we have feet. You could label your pictures and then compare it to our bodies – what features are the same? I have eyes like a robin. What features are different? I have arms but the robin has wings. I have feet at the end of my legs but the robin has claws. See what you notice. You can write or draw what you find out.

There are also activities on Purple Mash, NumBots, Teach Your Monster to Read, and TTRS to do if you have any spare time. They will keep your skills fresh and help you to remember and practise what we have learnt already.

TopMarks Hit the Button games are good – choose the ones you want to practice and get an adult to help you select the correct level.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

PhonicsPlay is another good site for games we play at school, Obb and Bob for example so you can read and sort the words into real and nonsense. There are some sentence substitution games too that you might like to try. Choose Phase 5 games to continue practising the sounds we've learnt at school.

<https://new.phonicsplay.co.uk/resources>

Have a lovely week. I will be working in school this week so I won't be available during normal school hours as I have been. I will however check my emails as usual in the evening and respond to any queries or messages.

Take care and remember to send me the work you do,

Miss Hutton x