

Home learning – Summer Term Week 2

Maths booklets. I have provided the activities that match up with the interactive lessons on <https://whiterosemaths.com/>. Each lesson has a video explaining the activities. Try and make the learning practical. Please continue to work through any additional Maths work provided. Further work can be found on <https://www.bbc.co.uk/bitesize/dailylessons>.

For Friday's Maths choose a topmarks game.

Year 2: <https://www.topmarks.co.uk/maths-games/5-7-years/measures>

Year 3: <https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

Comprehension. Within the new pack you have been provided with a Ronald the rhino (year 2) or The tale of Peter Rabbit (year 3) comprehension. Please continue to work through any additional comprehensions provided. Use your previous letter to identify whether you need to access 1* 2* or 3* activities.

Reading books. You have been provided with an additional three reading books at your level. Please read any of your own books too. For further reading books please visit the website www.oxfordowl.co.uk and log in with the username: birdsedgeclass2 and password: class2

Spelling task. Complete the spelling test on Friday and email the scores to me. I will send out the next set of spellings.

Year 2	Year 3	Year 2 alternative spellings	Year 3 alternative spellings
<u>completion</u>	care	pull	arrive
<u>fraction</u>	caring	full	believe
<u>lotion</u>	cares	house	bicycle
<u>direction</u>	cared	our	breath
told	careful		breathe
every	careless		
great	decide		
break	describe		
steak	different		
Mrs	difficult		

Topic. Please continue with your topic work. I will set further tasks next week.

History

Research on the Stone age. <https://www.bbc.co.uk/programmes/p01zfxnh>

Think about how you could present this – a poster, powerpoint presentation, leaflet, non-chronological report. Take care with presentation.

Geography

Using the powerpoint to support you, can you make a table and add in drawings of different human and physical features. EG:

Human	Physical

SPaG I will be setting SPaG activities as a 'To Do' on purple mash. The children know how to access these.

English.

I have provided a variety of activities around the story 'The gingerbread man'. You will find:

- A planning a story powerpoint
- A story planning sheet – The little red apple – please use this for inspiration and then re-write the whole story in your exercise book – 1* is working towards, 2* is working at expected, 3* is working at greater depth – use the descriptor on your individual writing checklist
- A changing the ending prompt sheet – please use this for inspiration and then re-write the whole story in your exercise book – 1* is working towards, 2* is working at expected, 3* is working at greater depth – use the descriptor on your individual writing checklist
- Some colouring sheets linked to the story

Please continue to use your individual writing checklists.

French. Classroom objects. Using the word mat can you draw a picture of some of the classroom objects and write the word in French and English next to it. *Please repeat this activity with different objects.*

Art. This half term we would have been looking at drawing patterns and then creating a 3D version. Can you draw a pattern and then make it using salt dough/play dough? *Please continue with this activity.*

Science.

Year 2 – Our new topic is looking at living things and their habitats. Identify 3 items outside that are living, dead or never alive. Can you think of reasons why they fit into that category?

Year 3 – Our new topic is looking at forces, this week looking at friction. Investigate rolling something down a small slope such as a toy car. Go through the powerpoint first. If you are finding it tricky complete the 1* activity. If you think it is easy use either 2* or 3*.

Music. If you have a ukulele, continue practicing the chords.

Warm up your voice – eg pop it on the head with a ping pong ball/donkeys are in love with carrots. Then sing a song or songs of your choice.

PE. We would be working on bat and ball skills. Can you practice throwing and catching with a small ball? If you do not have a ball, try with a rolled up pair of socks. Try and challenge yourself – use one hand, use your other hand, how many times can you clap in between throwing and catching the ball? Can you further challenge yourself by throwing a different object?

Phonics. Continue to work through the phonics resources provided last week.

Online resources

I have included individual log in details for *Reading Wise* and *Classroom secrets kids*. Please use these websites for any additional learning.

Joe Wicks PE – live on youtube weekdays at 9am.

BBC teach – <https://www.bbc.co.uk/bitesize/dailylessons>.

NumBots – You can access this through the TT rockstars app or through the NumBots app using your TT rockstars log in details.