Home learning – Summer Term Week 4

**Maths booklets.** **Comprehension. English.**

This week I have provided the ‘week 3’ work books from Classroom secrets. They match up with the bitesize videos from last week (week beginning 4th May). The reason we are working a week behind is so that I can explore the resources before setting them – despite being recommended by the government, not all of the resources are up to scratch.

With the Maths, try and keep learning practical and fun. There are lots of educational games that can be found to extend the learning such as: <https://www.topmarks.co.uk/maths-games/5-7-years/>

With the English work, continue to use your word mats and individual writing checklists. For longer pieces of writing you may need to split the task over two sessions; we often have a break in the middle. Encourage your children to revisit the work when they have finished or on the next day, to edit and improve their work. For example, ask them to look for spelling and punctuation errors using their word mats for reference.

PLEASE NOTE – the video on bitesize for year 2 English on 6th May – long ladder letters – does not fit in with our handwriting scheme. I expect the children to use cursive handwriting which they need to try and join up if they can.

**Reading books.** You have been provided with an additional three reading books at your level. Please read any of your own books too. For further reading books please visit the website [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) and log in with the username: birdsedgeclass2 and password: class2

**SPaG** I will be setting SPaG activities as a ‘To Do’ on purple mash. The children know how to access these.

**Phonics.** Phase 6 Emoji’s phonics problem solving – Use your phonic knowledge to follow the clues and find the correct emoji.

**Spelling task.** Complete the spelling test on Friday and email the scores to me. I will send out the next set of spellings.

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** | **Year 3** | **Year 2 alternative spellings** | **Year 3 alternative spellings** |
| tunnel | luckily | find | centre |
| angel | gently | kind | century |
| apple | simply | mind | certain |
| giggle | humbly | behind | circle |
| towel | basically |  | complete |
| squirrel | franticly |  |  |
| **father** | dramatically |  |  |
| **class** | **eighth** |  |  |
| **water** | **enough** |  |  |
| **again** | **exercise** |  |  |

**Topic.** Continue with your topic work. I will set additional tasks next week.

History

Research on the Bronze age. <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt>

Think about how you could present this – a poster, powerpoint presentation, leaflet, non-chronological report. Take care with presentation.

Geography

Using the powerpoint to support you, can you explain why people might visit a feature. You could add pictures. EG:

|  |  |
| --- | --- |
| Feature | Reason |
| Shop – Human feature | To get food and other essential items. |

**French.** Where do you live? Follow the powerpoint and repeat the different phrases. For help with pronunciation use google translate. *Please repeat this activity. Extend by copying some of the phrases – remember to include any accents or punctuation.*

**Art.** This half term we would have been looking at drawing patterns and then creating a 3D version. Can you draw a pattern and then make it using salt dough/play dough? *Please continue with this activity.*

**Science.**

Year 2 – Our new topic is looking at living things and their habitats. Go through the powerpoint. Can you draw one of the world habitats from the powerpoint and label the plants and animals that live there? Can you write a description about what you have found out?

Year 3 – Our new topic is looking at forces, this week looking at friction. This week we would be looking at exploring which metals are magnetic. Please watch the videos on <https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt>

**Music.** If you have a ukulele, continue practicing the chords.

Warm up your voice – eg pop it on the head with a ping pong ball/donkeys are in love with carrots. Then sing a song or songs of your choice.

**PE.** We would be working on bat and ball skills. Can you practice throwing and catching with a small ball? If you do not have a ball, try with a rolled up pair of socks. Try and challenge yourself – use one hand, use your other hand, how many times can you clap in between throwing and catching the ball? Can you further challenge yourself by throwing a different object? *Can you throw an object to hit a target? Can you further challenge yourself by moving away from the target?*

**Online resources**

I have included individual log in details for*Reading Wise* and *Classroom secrets kids*. Please use these websites for any additional learning.

Joe Wicks PE – live on youtube weekdays at 9am.

BBC teach – <https://www.bbc.co.uk/bitesize/dailylessons>.

NumBots – You can access this through the TT rockstars app or through the NumBots app using your TT rockstars log in details.