

## English Counts

- Write a diary as if you are one of the characters in the story
- Write a formal letter asking for help to keep local areas tidy
- Choose one of the pictures to write a setting description. What would you see, feel, smell, touch and taste?
- Write a set of instructions for planting seeds
- Create a poster aimed at encouraging people to look after the environment

## Mathematics Counts

- 2D and 3D shape hunt in the environment.
- Word problems e.g. if a flower has 5 petals, how many petals would 7 flowers have?
- Money e.g. a packet of seeds cost me £1.49. What is my change from £2?
- Go on an angle hunt in the environment. Spot and measure angles.  
<https://www.theschoolrun.com/what-are-right-acute-obtuse-and-reflex-angles>
- measure the height of plants. Compare them.

## Science Counts

- Take a walk and look at the human impact, both positive and negative, on the environment. For example, the positive effects of planted roundabouts, garden ponds and the negative effects of litter.
- Plant some seeds in the garden to or in pots for the house and observe their life cycle.  
<https://montessorium.com/community-post/activity-plant-life-cycle>

## History Counts

- Find out about famous naturalists. E.g. Charles Darwin. Make a fact file or a small information book about his travels and discoveries, with a particular focus on the natural world.
- Look at the work of Edith Holden. She created The Country Diary of an Edwardian Lady. Make your own nature diary, observing nature in your garden or during your daily walks. Include sketches and notes about what you observe.

## Story Time Counts Book Based Learning



## Design Technology Counts

- Design a new bag for the old lady to carry her possessions. How would you make sure her belongings are safe inside? If you are feeling particularly crafty, you could make a bag. The following resource may help you:  
[https://www.risingstars-uk.com/media/Rising-Stars/Series%20Images/Series%20banners/Switch-ed-on-D-T-sample\\_1.pdf](https://www.risingstars-uk.com/media/Rising-Stars/Series%20Images/Series%20banners/Switch-ed-on-D-T-sample_1.pdf)
- use Lego or other construction equipment to design, make and evaluate a park bench for people to sit on while admiring the plants / trees.

## Geography Counts

- Take a walk in the local community. Make notes of where improvements can be made. Who can help support these changes? Write letters to ask for help to keep your local areas tidy, full of colour.
- What do you think will happen when the acorns are planted?
- Look at images of the city in the book and discuss the impact that pollution is having on the environment. Consider the land use in the city.

## Music Counts

- Listen to Flower Duet by Delibes. How does it make you feel? How does the composer create the image of growing flowers?
- Listen to and appraise Promenade Sentimentale en Foret by Roussei. How does the composer make you think of rustling trees?
- Which piece do you prefer and why?

## Every Teacher & School Counts

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## Art Counts

- Create black and white line drawings of tall buildings
- Use newspaper and other collage materials to create a skyscraper scene
- Create a watercolour sky background. Then use black paper and cut out a city skyline  
<https://www.google.co.uk/search?client=opera&q=cities+art+project&sourceid=opera&ie=UTF-8&oe=UTF-8>
- Look at how some artists create cityscapes, e.g. LS Lowry, Edward Hopper, Tom Butler or Charles Demuth. Talk about their work. How does it make you feel?