

Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with endings that sound like /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	Within this assess & review week, use the provided Year 5 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	procee	guesse	
malicious	infectious	oxygen	occupy	d	d guest	
precious	nutritious	sympto	multipl	preced	heard	
consciou	contentious	m	y	e aisle	herd	
s	superstitiou	physical	rhyme	isle	led	
delicious	s	system	cycle	aloud	lea	
suspiciou	pretentious	typical	python	allowe	d	
s	anxious	crystal	hygien	d affect	mourning	
atrocious	obnoxious	rhythm	e	effect	morning	
ferocious			hyphen			

