Week 2 Summer Term

Hello everyone

I trust that you are well and happy this week. I know that a lot of you are still busy with projects that were set before Easter and that some of you are involved with individual projects that I have discussed with you however I have listed below the core tasks that I would like you to do as per the timetable Mrs Knowles shared with you.

Here is your core learning for the week

If you have i player on your TV then watch an introduction to the daily Bite size lesson. These are fun and interactive and informative. It has explanations



about what is to be covered on Bitesize daily.

This is the timetable of activities and learning for this coming week. I have included year six in case you would like to access some of them too. Some is revision and some is new.

https://www.bbc.co.uk/bitesize/dailylessons

Click on the link above and it will take you to the Home Page.

Scroll down to find your child's year group

Click on that and it will take you to the daily lessons in Maths and English and a Topic lesson.

Follow the lesson. It has explanatory videos and activities.

If you want more practise then follow the link to further work sheets that have guidance

https://classroomsecrets.co.uk/free-home-learning-packs/

Again click on your child's year group.

The Maths that your child has a lesson on above on bite size has a sheet as follow up.

You can either download and print the booklet or just write the answers in your exercise book.

Mark sheets and guidance are also included.

If your child is enjoying a topic and wants to do more, then there will be further resources on twinkl or purple mash to extend their interest.

As a Y5 child you have missed out on doing a topic on Ancient Egypt. I will attach a folder of further tasks to do with this topic. You can see it is mentioned on the Bite size schedule.

Also

TTR needs to be done weekly

Maths whizz needs to be done too. Remember to concentrate on the ones you can'

Nessy as often as is possible(only certain children).