



Outdoor Curriculum Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School PSHE Theme	We are Respectful	We are Inclusive	We are Safe	We are Happy	We are Responsible	We Belong
Outdoor Links	Working Together	Our Wonderful World	Problem Solving and Risk Taking	Being Adventurous – Orienteering	Our Environment – human and physical features	Our Place in the World – features of locations

Outdoor Learning Progression Grids

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5
Geography	<p>I can comment and ask questions about aspects of where I live including my local area and the school grounds.</p> <p>I can begin to use positional language e.g. forwards, backwards and begin left and right.</p> <p>I can begin to use directional language e.g. near, far, away from, towards, near to, closer.</p> <p>I can plot a simple route using natural materials.</p> <p>I can talk about my route.</p> <p>I can begin to understand time and distance.</p> <p>ELG's addressed through Geography: ELG01, ELG02, ELG03, ELG04, ELG13, ELG14</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>