



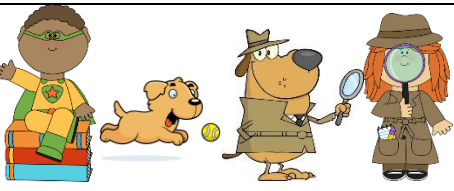




<b>Day 1</b>	<b>Reading, Understanding, Summarising</b>	Prediction Subject Specific Vocabulary Time to read the text (Stanley Reading Stamina) Clarifying Summarising	
<b>Day 2</b>	<b>Retrieval of Information</b>	Retrieval questions about the text (Rex Retriever) True or false Retrieve 5 facts Role on the wall Multiple Choice Match the statements	
<b>Day 3</b>	<b>Word Meaning</b>	Understanding vocabulary in context Walter Word Hound Find and copy a word that means.... Multiple choice – tick the word closest in meaning to... Fill in the missing word Shades of meaning	
<b>Day 4</b>	<b>Inference and Deduction</b>	Making inference based on evidence Tina Text Detective Reading between the lines and looking for clues Paper chains – 'I think that' 'because' '...' Inference and evidence grids Role on the wall	
<b>Day 5</b>	<b>Application of skills</b>	Answering question types taught for a cold txt )could be next paragraph, chapter, text about same subject/theme Mark and discuss together. Children self-assess Differentiate by question level and text given	

All children at Orange book band and above access whole class teaching of the above structure in a daily 30-minute lesson. Adult support should be targeted to support children who need it but mixed ability pairs is also used to support reading of a text at times.

Children working below Orange book band have whole class or group 'Sharing a book' lessons using same focus for each day but around a story or text that is read to them.