

Class 2 -Long Term Overview

	Autumn 1 Our Amazing Yorkshire Landscape	Autumn 2 A Land Down Under	Spring 1 Plot, Plague and Pudding Lane	Spring 2 Shake it Up!	Summer 1 Rocking the Stone, Iron and Bronze Ages	Summer 2 Into the Light!
Maths						
English-Story Types to fit with Pie Corbett Talk for writing	Suspense/ Scary Tales Cinderella/Change stories	Journey Story Warning Tales	Fantasy/ Fear Tales	Losing Tales	Wishing Tales	Beating the Monster
Books	Voices in the Park-Anthony Browne Explanation writing: I am a Butterfly A Seed is Sleepy Poetry	Non-Chronological Report- Big Cats Diary of a Wombat Over in Australia-Amazing Animals Down under Letter writing: Meerkat Mail -Carol Satterthwaite	Narrative Vlad and the Great Fire of London-Sam Cunningham Mr Fawkes the King and The Gunpowder Plot-Tom and Tony Bradman Diary -Samuel Pepys, Diary of a Killer Cat-Anne Fine	Information Texts The Pebble in My Pocket- Meredith Hooper & Chris Coady The Street Beneath my Feet- Charlotte Gullivan Narrative Escape from Pompeii-Christina Ballitt	Narrative: Stone Age Boy-Yatashi Kitamura Stig of the Dump-Clive King The Boy with the Bronze Axe- Kathleen Kidler Non-Fiction-The Secret of Stonehenge-Mick Manning Traditional Tales	Play scripts (link to puppet show) Traditional Tales- Newspaper Writing -The True Story of the Wolves and the 3 Little Pigs Adventure Story -Firework Maker's Daughter-Philip Pullman The Ice Palace-Robert Swindells
Science	Biology: Differentiate Living, Dead & Non living-Y2 Growing Plants-Y2	Australian Flora, Fauna & Animals Plants inc parts, lifecycle and requirements for life-Y3 Basic Needs of animals and Offspring-Y3 Simple Food Chains and Habitats-Y3	Identify and compare uses of different materials -Y2	Chemistry: Classification of rock types Simple understanding of fossilisation -Y3	Compare how things move on different surfaces-Y2 Simple forces, including magnetism -Y3	Physics Sources of light; shadows & reflections -Y3
History	Local History Study-Y3 (Colne Valley/ wool trade) Significant Local People-Y2		Lives of significant historical figures-Y2- Samuel Pepys, Charles 1, Guy Fawkes Key events-Fire of London, Great Plague-Y2		Stone Age to Iron Age Britain, including: - <i>hunter-gatherers and early farmers</i> - Bronze age religion, technology & travel - Iron age hill forts -Y3	Changes in living memory-Y2 Significant historical figures- Thomas Edison, technological developments of the 20th Century, Grace Darling
Geography	Aerial Images and other models to create simple maps and plans, using symbols-Y2 Use simple field work and observational skills-Y2 Use fieldwork to observe, measure & record-Y3	Name and locate the world's continents and oceans-Y2 Compare local area to a non- European country-Y2 (Australia) Use basic vocabulary to describe a less familiar area-Y2	London-Study a region of the UK-Y3	Describe and understand Climates, Settlements, Mountains, Volcanos and Earthquakes-Y3		
Art	Painting -Self Portraits Landscapes	Printing Aboriginal Art	Collage Fire of London Stitched fire of London Portrait-Charles 1/ Samuel Pepys	Textile Art	Drawing Cave drawings-Chalk, Pastel, Charcoal	Sculpture
DT	Food-Understand where it comes from-Y2 Understand seasonality-Prepare and cook savoury dishes-Y3 Yorkshire Parkin Stew Design purposeful, functional & appealing products Generate, model & communicate ideas	Food-Understand where it comes from-Y2 Understand seasonality-Prepare and cook savoury dishes-Y3 Pasta Salad, Salad for bbq Design purposeful, functional & appealing products Generate, model & communicate ideas	Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms -Y2	Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms -Y2	Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms -Y2	Design purposeful, functional & appealing products Generate, model & communicate ideas Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms -Y2

	Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms -Y2 Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work -Y3	Use range of tools & materials to complete practical tasks Evaluate existing products & own ideas Build and improve structure & mechanisms -Y2 Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work -Y3 Mechanical wind up toy animal	Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work -Y3 Design a vehicle-London Bus/ Fire engine	Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work -Y3 Textiles-Weaving Design a bag/ cushion	Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work -Y3 Moving Rocks for Stonehenge	Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work -Y3 Design Puppets
Music	Hands, Feet, Heart Ho! Ho! Ho!	Let Your Spirit Fly Glockenspiel Stage 1	I Wanna Play in a Band Zoo Time	3 Little Birds Dragon Song	Friendship Song Reflect, Rewind & Reply	Bringing Us Together Reflect Rewind & Replay
PE	Gymnastics Ball Skills-Football/ Rugby/Netball	Gymnastics Ball Skills-Football/ Rugby/Netball	Dance-Maypole Ball Skills-Football/ Rugby/Netball	Dance-Maypole Ball Skills-Football/ Rugby/Netball	Gymnastics Ball Skills-Racket Bat	Gymnastics Athletics
Computing	<ul style="list-style-type: none"> Core Computing Skills: saving, opening, printing, sharing Word processing e-safety 	<ul style="list-style-type: none"> Core Computing Skills: saving, opening, printing, sharing Word processing e-safety 	<ul style="list-style-type: none"> IT-Painting, Drawing, multi media and video Word processing 	<ul style="list-style-type: none"> IT-Painting, Drawing, multi media and video Word processing 	<ul style="list-style-type: none"> Computer Science-algorithms, programming & Coding Networks 	<ul style="list-style-type: none"> Computer Science-algorithms, programming & Coding Networks
MfL	Alphabet (Level 1 and 2) Numbers (1-10)	Alphabet (Level 1 and 2) Numbers (1-10)	Family	Colours Clothing	Calendar	Seasons
RE	Y2 2. How can we make good choices? Y3 2. What is Spirituality and how do people experience this?	Y2 4. How can we look after the planet? Y3 5. Who can inspire us?	Y2 3. How and why do people pray? Y3 3. What do Christians believe about a good life?	Y2 1. How is new life welcomed?	Y3 4. What do the creation stories tell us?	Y3 1. How do Jews remember God's covenant with Abraham and Moses?
PSHE/RSE						

Important faiths and festivals from different religions will be covered at the appropriate time each year eg-Christmas, Easter, Eid, Hannukah, Diwali, Holi, Baisakhi