

# Birdsedge

## First School



## Remote Learning

In current circumstances, it is important that as a school we can offer quality and accessible remote learning for children to complete at home in the event that they cannot attend school due to the Covid situation. If children are well but needing to stay home to isolate or due to bubble/school closure, we want to ensure learning at home can continue smoothly and in a way that enables children to continue to access their curriculum. We will teach the same cu

In this booklet we have included some important information of how learning at home can be accessed. The systems explained in here is at an individual level, should your child need to isolate and but it is also noted how this will look at a group level should a bubble or the school need to close.

# What will remote Learning look like at Birdsedge First School?

## 1. See Saw

We are using a great online platform called 'Seesaw' to share daily lessons for children. This will ensure that all learning is accessible from one place, children can complete activities and tasks online in the platform and receive feedback from their teacher all from the same place. This will remove the need to receive work over email and print worksheets at home. There is a video guide and step by step booklet on our school website which explains clearly how the platform works and how to navigate around it. Daily Lessons and work set through see-saw will be in the following formats:

- Recordings of lessons, tutorials or models from teachers
- Interactive powerpoints with voiceovers explaining learning or a concept
- Videos of lessons led by expert practitioners from supporting platforms
- Worksheets, questions and activities to complete

## 2. Teams Live Lesson

There will be a short, regular face to face check in via video call using Teams for your child when they are not in school. This is to check they are ok with the learning set on see-saw, have a chance to ask any questions and to generally stay in touch with their teacher. For Individual children isolating we will do this as much as possible from school.

In the case of a bubble/school closure this will be done as a whole class with all children daily for a 'Live Lesson' where children will watch their teacher, may have models shared on the screen and be able to interact and contribute. The live lessons will be at set times each day and timetabled to best support families in case of sharing a device or the need for adult support to access fully. Teachers will also offer daily additional follow up lessons for any children needing any 'keep up' support for the learning set that day.

## 3. Assemblies

Assemblies have been an important part of developing our whole school culture and ethos this school year and we want to ensure this continues as much as possible remotely. Assemblies will be recorded and uploaded to see saw regularly for children to watch. This will be every Monday and Friday with additional ones for national events or news provided as appropriate.

## 4. Forest Friday

Children have loved more opportunities for learning outside this term and we want to continue to provide outdoor learning opportunities, safely, for remote learning too. A weekly Forest Friday activity will be shared through the recorded assembly and posted on see saw for families to join in with if they wish and are able to.

## 5. Children with Special Educational Needs or Disability

For children with an additional need, who would normally have access to further support or intervention in school, we will ensure that provision is appropriately differentiated, interventions shared with parents and cares where appropriate and arrange additional 1:1 time with an adult from school via Teams. This will be set up personalised to each individual child's needs.

## Timetables and Coverage

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, this is to meet government requirements for each age group of children

Key Stage 1	Minimum requirement for children in Key Stage 1 is 3 Hours per Day
Key Stage 2	Minimum Requirement for children in Key Stage 2 is 4 Hours per Day

This will mainly look as follows:

Class 1	Class 2	Class 3
Live teaching = 30 Minutes Phonics Task/Activity = 30 Minutes Maths Task/Activity = 30 Minutes Writing Task/Activity = 30 minutes Wider Curricular Lesson and activity = 30 minutes Creative/Arts/Physical activities and challenges = 30 minutes.	Live teaching = 30 minutes Literacy task = 30 minutes Maths recorded lesson and activity = 40 minutes Reading/Phonics Lesson = 20 minutes Daily Reading and Spelling practise = 30 minutes TT Rockstars Practise = 30 minutes Wider Curricular Lesson and activity = 30 minutes Creative/Arts/Physical activities and challenges = 30 minutes.	Live teaching = 30 minutes Literacy task = 30 minutes Maths recorded lesson and activity = 40 minutes Reading/Spelling Lesson = 20 minutes Daily Reading and Spelling practise = 30 minutes Daily Maths Wizz/TT Rockstars Practise = 30 minutes Wider Curricular Lesson and activity = 30 minutes Creative/Arts/Physical activities and challenges = 30 minutes.

## Log-in Information

### Accessing See Saw



Every child in school will receive a sign in sheet (like this one) to show how to log in to see-saw.

Any difficulties or issues with signing in should be reported to school so we can help and support.

### Accessing Teams

<https://www.office.com/>

email:

password:

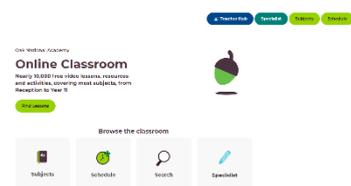
To the right, you will find your child's personal email and password to log into their email at the blue website link shown. Children will receive an email with a link to access their daily Teams calls through here.

\*A video and step by step guide showing how to log in and navigate the seesaw and emails is available on our website

# Other Information and Resources

We understand that different families will have different situations in terms of their capacity for home learning due to things such as other family commitments and work. We hope that by using the platform seesaw families can complete the work set at times suitable to them. The nature also lends itself much more to children being able access and complete tasks independently. However, if you have concerns or problems with being able to access our remote learning offer, please do phone the school or email me at [dwaddington@themast.co.uk](mailto:dwaddington@themast.co.uk) so that we can work together to ensure learning is adapted and made accessible for all.

There are also a range of free, online websites created to support home learning. Below are some links of useful ones you may wish to use in addition to the work on seesaw if you need it:



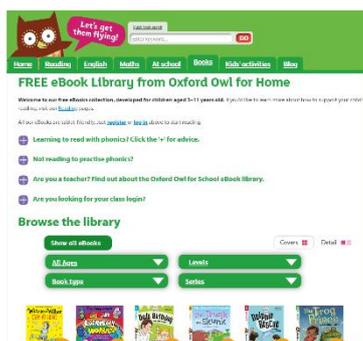
<https://classroom.thenational.academy/>

Here you can access lessons organised into year groups and subjects. There are video clips for each lesson with linked tasks and activities.



<https://www.bbc.co.uk/bitesize/primary>

BBC bitesize is organised into Key Stage 1 (Year 1 and 2) and Key Stage 2 (Year 3, 4 and 5) with a range of mini lessons for each subject.



<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

A free website with a large library of ebooks for reading. These are organised into age groups and book band levels.



<https://www.bbc.co.uk/cbeebies>

Cbeebies have some great videos and activities for younger children. Alphablocks for phonics and Numberblocks for maths are both popular with Early Years.