## Birdsedge First School Sports Premium Action Plan 2014 to 2018

## **Area 1 High quality PE Area 2 Inclusion Area 3 Healthy Environment**

| Objective                                       | Action   | Success criteria  | Start date        | End date    | Cost implication | Monitored by |
|---|--|---|-------------------|-------------|------------------|--------------|
| Area 1 High quality                             | Ask staff where they   | Areas for development identified                        | January           | April       | -                | MS           |
|   | feel they need   | and addressed.  | 2014              | 2014        |                  |              |
| PE  | support/training. Ask  |   |                   |             |                  | Achieved     |
| Develop the confidence of                       | Jenny Hughes to watch  | Increased confidence of staff to                        |                   |             |                  |              |
| staff and improve the quality                   | all staff deliver a PE   | teach a variety of PE lessons is                        |                   |             |                  |              |
| of PE lessons across the school                 | session and feedback<br>strengths and areas for<br>development | evident through pupil progression and observations      |                   |             |                  |              |
| September 2014                                  | Introduce "Quad  | Staff know how to assess from                           |                   |             |                  |              |
| Develop a multi-skills                          | Kids" run by the   | a core task in PE                                       | September         | July 2015   |                  |              |
| approach to a variety of                        | Shelley Pyramid of   | a core rask in re                                       | 2014              | 0 4.7 4.510 |                  | Achieved     |
| sports in line with the                         | school sports also   |   |                   |             |                  |              |
| New National curriculum                         | assessment in PE.  |   |                   |             |                  | MS           |
| September 2015                                  |  |   |                   |             |                  |              |
| Develop a multi-skills approach to a variety of | Re run Quad kids<br>this year and                              | Staff knows how to assess<br>from a core task in PE and | September<br>2015 | July 2016   |                  | MS           |
| sports in line with the                         | continues to track   | children's scores are improving                         |                   |             |                  | Achieved     |
| New National curriculum                         | all children to see if   | and are tracked from                                    |                   |             |                  | Achieved     |
|   | they are improving their core skills.                          | Reception onwards.                                      |                   |             |                  |              |

| September 2016                  |                            |                                  |           |           |      |          |
|---------------------------------|----------------------------|----------------------------------|-----------|-----------|------|----------|
|                                 | Re run "Quad Kids"         | Staff knows how to assess        | September | July 2017 |      | JMS      |
| To rerun Quad kids again        | run by the Shelley         | from a core task in PE and       | 2016      | •         |      |          |
| with Play Leader training.      | Pyramid of school          | children's scores are improving  |           |           |      | Achieved |
|                                 | sports also                | and are tracked from             |           |           |      |          |
|                                 | assessment in PE.          | Reception onwards.               |           |           |      |          |
|                                 | Play leader Training       | Sport Crew to run on             |           |           |      |          |
|                                 | for Year 5 children.       | '<br>Lunchtime.                  |           |           |      |          |
|                                 | Then set up a              |                                  |           |           |      |          |
|                                 | Sports Crew of             |                                  |           |           |      |          |
|                                 | about 10 Year 5            |                                  |           |           |      |          |
| Lunch Time Superviser           | children.                  |                                  |           |           |      |          |
| Lunch Time Supervisor Training. |                            | Lunch time Supervisors           |           |           |      |          |
| Training.                       | 2 Lunch Time               | Understand the philosophy to     | June 2016 | June      | £120 | JMS      |
|                                 | Supervisors to be          | active playgrounds.              |           | 2016      |      | Achieved |
|                                 | trained from Pennine       | Know how to make playtimes       |           |           |      |          |
|                                 | Sports Partnership         | active, healthy and safe.        |           |           |      |          |
| Assessment for learning         | 14 <sup>th</sup> June 2016 |                                  |           |           |      | MS       |
| In PE.                          |                            | Teachers to Assess teaching      | October   | July 2017 |      | Achieved |
|                                 | Look into a new way        | the core tasks with the          | 2016      |           |      | 716      |
|                                 | of assessing PE by         | criteria, of red (below), orange |           |           |      |          |
|                                 | looking at Core            | (met standard) and green         |           |           |      |          |
|                                 | Tasks.                     | (above). Teachers to teach the   |           |           |      |          |
|                                 |                            | lesson and evaluate it in the    |           |           |      |          |
|                                 |                            | notes section.                   |           |           |      |          |
|                                 |                            | E.g. Year 4 balance, roll, jump, |           |           |      |          |
|                                 |                            | body shape and remember a        |           |           |      |          |
|                                 |                            | sequence. (More Able)            |           |           |      |          |

| Delivery of high quality  |                     | Specialist PE to work with       | September | December  | £700        | MS       |
|---------------------------|---------------------|----------------------------------|-----------|-----------|-------------|----------|
| PE in Reception /Year1    | Teacher Training    | Class 1 and Class 2 on aspects   | 2016      | 2016      |             | Achieved |
| Year 2/3                  | Yvonne Senior PE    | of Physical literacy/ Multi      |           |           |             |          |
|                           | Teacher at Shelley  | Skills                           |           | Half a    |             |          |
|                           | College.            |                                  |           | day.      |             |          |
| Delivery of Pilates in PE | K Payne Pilates     | All children had pilates         | January   |           | £250        |          |
|                           | teacher             | sessions throughout the school   | 2017      |           |             | Achieved |
| New Lunchtime             | Training for both   | Lunch time Supervisors           |           |           |             |          |
| supervisors trained.      | Lunchtime training  | Understand the philosophy to     | May 2017  | Half a    | £120        | Achieved |
|                           |                     | active playgrounds.              |           | day.      |             | Achieved |
|                           |                     | Know how to make playtimes       |           |           |             |          |
|                           |                     | active, healthy and safe.        |           |           |             |          |
| PLT Training on Safer     | PLT Training        | All staff, teachers and          | March     |           | £50         | JMS      |
| practice in Physical      | 121 Huming          | Governors adopt as a policy the  | 2017      |           | 250         | Achieved |
| Education, school sport   |                     | Association for Physical         |           |           |             |          |
| and Physical Activity.    |                     | Education Safe practice. The     |           |           |             |          |
| ,                         |                     | MAST have adopted this policy    |           |           |             |          |
|                           |                     | as well.                         |           |           |             |          |
| September 2017            |                     |                                  |           |           |             |          |
|                           | In service training | High quality PE lessons in Class | September | July 2018 | No cost as  | MS and   |
| Ensure that all new       | through the Sports  | 1                                | 2017      | •         | Sports      | JMS      |
| teaching staff for        | partnership and PLT |                                  |           |           | partnership |          |
| September 2017 can        | at Birdsedge.       |                                  |           |           |             |          |
| deliver high quality PE   |                     |                                  |           |           |             |          |

| To rerun Quad kids again with Play Leader training.  | Re run "Quad Kids"<br>run by the Shelley<br>Pyramid of school<br>sports also<br>assessment in PE.   | Staff knows how to assess<br>from a core task in PE and<br>children's scores are improving<br>and are tracked from<br>Reception onwards.                             | September<br>2017                  | December<br>2017    | No cost as<br>Sports<br>partnership | MS and<br>JMS  |
|--|---|--|------------------------------------|---------------------|-------------------------------------|----------------|
| To set up a sports Crew  Assessment for Learning 2016 Gym 2016 Dance 2017 Athletics  | Sport Crew to run on Lunchtime.  Feedback to the Shelley sports Partnership evaluation of the AFL   | To ensure more children are active at Lunchtime  Shelley Sports Partnership to develop a programme to be delivered to PLT according to Birdsedge First School Needs. | January<br>2018<br>January<br>2018 | July 2018 July 2018 | No cost as<br>Sports<br>partnership | MS and<br>JMS  |
| Area 2 Inclusion For PE specialist staff to provide training for all staff to ensure positive impact across all PE and sport provision across school | Take advice from Jenny<br>on specialist coaches to<br>deliver identified areas<br>for development and<br>training Inclusion<br>Morning for children | High quality sports provision is in place All PE lessons are seen to be good/outstanding All children make progress  | September<br>2014                  | July 2014           |                                     | MS<br>Achieved |
| September 2014   | Inclusion Morning for children for  | Children with additional needs taking part in sports, these  | September<br>2014                  | July 2015           |                                     | Achieved<br>MS |

| To develop an "Inclusion<br>Morning"   | children who have additional needs in all 3 classes.                             | children will be highlighted<br>from the "Quad Kids" morning                             |                   |           |   |
|--|--|--|-------------------|-----------|---|
| To develop a team building / orienteering course with a day visit to Cliffe House                | Children to visit<br>Cliffe House and<br>enter orienteering                      | Children to develop the skill of orienteering at a local centre. £4 per child Total £300 | September<br>2014 | July 2015 | On-going<br>throughout<br>2017-18<br>MS/JMS |
| September 2015   |  | Children to develop the skill of   | September         | July 2016 | JB/JMS                                      |
| To develop a team building / orienteering course with a day visit to Cliffe House                | Children to visit Cliffe House and enter orienteering                            | orienteering at a local centre.<br>£4 per child Total £300                               | 2015              | duly 2010 | On going                                    |
| September 2016 To make sure children attend activities designed for those with Additional Needs. | Children to experience a diverse range of activities, such as dyspraxia children | Children to attend SEND<br>Activities.   | September<br>2015 | July 2016 | MS/JMS<br>Achieved                          |
| After School Clubs provision.  | Children to experience different After   | To identify those children who do not participate in any After                           | September<br>2015 | July 2016 | MS/JMS                                      |
|  | school Extra<br>Curricular Activities  | School Club.<br>57 children attended Extra   |                   |           | Achieved                                    |

|   |  | Curricular Activities. 78-57= 21 children do not attend an Extracurricular Activity. We need to identify who does not and what we could offer them.                              |                   |           |                 |
|---|--|--|-------------------|-----------|-----------------|
| Inclusion for children who are less sporty, by house points.                      |  | House points are given Bronze,<br>Silver and Gold, Ruby, Sapphire<br>and Diamond Awards in Friday<br>assembly. These are totalled<br>up and added to the scores on<br>Sports Day | September<br>2015 | July 2016 | Achieved<br>JMS |
| September 2017 Inclusion Morning for children who are reluctant in PE and PHSCE   | SSCO to support school in a PE morning focusing on Inclusion.                    | Those children who reluctant at PE to have a morning of Physical Education.  | September<br>2017 | July 2018 | MS              |
| To make sure children attend activities designed for those with Additional Needs. | Children to experience a diverse range of activities, such as dyspraxia children | Children to attend SEND<br>Activities.   | September<br>2017 | July 2018 | MS              |
| After School Clubs provision.   | Children to experience different After school Extra                              | To identify those children who do not participate in any After School Club, such as Running Club, Netball or Multiskills and   | September<br>2017 | July 2018 | JMS             |

|   | Curricular Activities                                  | target these children on the newly formed Sports Crew at Lunchtimes. Class 1 (22/30 pupils do not participate) Class 2 (7/24 pupils do not participate) Class 3 (8/26 pupils do not participate) |                   |              |   |                 |
|---|--|--|-------------------|--------------|---|-----------------|
| Area 3 Healthy Environment To enable access to a wide range of inter school sporting activities.                              | To buy into Shelley<br>Sports Partnership<br>provision | Inter-school competitions programme accessed (4 days)  | January<br>2014   | July 2014    | £1400   | JMS<br>Achieved |
| September 2014 To develop play Leaders in Year 5.   | Train and monitor<br>play leaders                      | To have high quality play leaders in Year 5, to engage and play with the children.   | September<br>2014 | July<br>2015 |   | JMS<br>Achieved |
| September 2015 To develop play Leaders in Year 5. Also to extend play leaders to develop and form a group for a Sport's Crew. | Train and Monitor<br>Play leaders and<br>sports crew.  | To have both play leaders and a sports crew. The sports crew will develop intra and inter sport in school and have leadership skills to lead assemblies about the sports on                      | September<br>2015 | July<br>2016 | Training will<br>be provided<br>in the £1400<br>package to<br>the Shelley<br>Sports | Achieved<br>JMS |

| September 2016   |   | offer. Introduce "TRY IT<br>TUESDAY" a different sport<br>at Lunchtime. Each half term<br>have a competition run by the<br>Sports Crew. |                   |              | Pyramid2015-<br>2016<br>£200 for<br>Prizes in<br>sports<br>equipment<br>.e.g. balls,<br>hoops, hula<br>hoops. |                                  |
|--|---|---|-------------------|--------------|---|----------------------------------|
| Free fruit to key Stage 2 children.  | Friends of Birdsedge to buy fruit for the children in Key Stage 2 weekly.   | Children to all be provided with a piece of fresh fruit.  | September<br>2016 | July<br>2017 | £400  | JMS<br>Achieved                  |
| Look at the evidence of activities attended by being part of the Shelley Sports Partnership. | PLT to bid for the<br>Bronze Award  | Recognition of attending 18 sporting events this year.  | June 2016         | July<br>2017 |   | JMS Achieved obtained the silver |
| Increase the number of sports clubs offered.   | Look into sports offered from the partnership as well as outside providers. | Ask the School council what clubs the children would like.  | June 2016         | July 2017    |   | Award                            |
| PLT to have an up to date  | Folder of PE  |   | June 2016         | July 2016    |   | JMS                              |

| PLT folder of evidence.   | evidence.   |   |                   |           |      | ongoing                |
|---|---|---|-------------------|-----------|------|------------------------|
| September 2017  |   |   |                   |           |      |                        |
| 20% increase in the participation across the Shelley Sports Calender 2016 to 2017   | Increase in sporting events Birdsedge attended 16 events in 2015 to 2016 19 events 2016 to 2017 | Won the netball 2016 and 2017 To increase the participation in events for 2017 to 2018. | September<br>2017 | July 2018 |      | JMS                    |
| Area 1 High quality PE To provide high quality PE sessions/staff training and INSET opportunities for all staff and shared pyramid training | To use external coaches for training opportunities  | Staff INSET training on identified areas for staff development. Staff INSET planned     | April 2014        | July 2014 | £500 | MS and JMS Achieved    |
| September 2014 To look at the individual teachers training needs  | To observe<br>individual teachers<br>training needs, and  | Teachers becoming more confident in areas of  | September<br>2014 | July 2015 | £500 | MS On-going throughout |

|  | the specifics of the core tasks. Plan the core task together in the curriculum blocks | development in PE and professional development   |                   |           |  | 2015   |
|--|---|--|-------------------|-----------|--|--|
| September 2015 PLT to look at Areas for development, SSCO will support in an area of development like dance. | SSCO to support<br>the PLT in any area,<br>and how to assess<br>children in dance.    | Assessment without levels and being able to track children at their level of ability, what clubs they have taken part in and events that they represented school in as well as competitions so that every child has a pupil profile. | September<br>2015 | July 2016 | Management<br>time to be<br>given to PLT<br>£300 | JMS<br>Achieved                                |
| September 2016 All class teachers to attend an event with their Year group.                                  | Teaching Staff to attend events that involve their age/phase.                         | Teaching staff to represent the school at events.  | September<br>2016 | July 2017 |  | MS Achieved 2017 and on-going for 2017 to 2018 |

| Objective  | Action  | Success criteria  | Start date        | End date  | Cost implication | Monitored by                              |
|--|---|---|-------------------|-----------|------------------|---|
| Area 1 High quality PE To improve the range and quality of equipment | Audit resources   | Areas of development being addressed  | April 2014        | July 2014 | £1000            | Achieved<br>£776 spent                    |
| September 2014 To improve the range and quality of equipment         | To enhance specific resources, for example, Reception individual mats, waterproof bottoms and spare socks for Reception children. | To enhance specific resources, for example, Reception individual mats, waterproof bottoms and spare socks for Reception children. | September<br>2014 | July 2015 | £1000            | Achieved waterproof trousers and storage. |
| September 2015 To improve the range and quality of equipment.        | To enhance the<br>Reception Class<br>equipment, such as<br>individual PE mats.  | To purchase equipment that will enhance the provision.  | September<br>2015 | July 2016 | £1000            | JMS<br>Achieved                           |
| Check the skill level of<br>Reception and Year 1<br>children.        | Check the skill level<br>of this specific<br>group of children in   | To look at gaps in their skill level and act accordingly.   | September<br>2015 | July 2016 |                  | MS  |

| September 2016 Equipment Audit PLT identified equipment that we have not used.  | throwing, catching, agility and balance and coordination.  Equipment has been offered to Kirkburton and Scissett middle Schools      | Equipment too high for key<br>Stage 2 children. Replacement<br>light weight equipment order<br>to replace the 2 unused items. | June 2016         | October<br>2016 |                      | On going<br>MS         |
|---|--|---|-------------------|-----------------|----------------------|------------------------|
| September 2017 Children to decide what after school clubs they would like.  | School Council to<br>ask pupils what<br>after school clubs<br>the children would<br>like.  | Pupil voice of what after<br>school clubs for 2017 to 2018  | September<br>2017 | July 2018       |                      | MS and<br>JMS          |
| Area 2 Inclusion Area 3 Healthy Environment To create an environment where sport/health and nutrition are encouraged and promoted | Input into alterations for kitchen. Use of nutritionist to deliver sessions on healthy diets to increase and build stamina for sport | New Kitchen to be in place and to<br>be fully functional by July 2014 at a<br>cost of below £10,000                           | September<br>2015 |                 | £800                 | Achieved July 2014 JMS |
| September 2014  | To ensure the<br>kitchen is utilised   | All three classes are effectively using the new area  | September<br>2014 | July 2015       | £900 for<br>the year | JMS On-going           |

| fully.   | on a weekly basis, and hold a<br>healthy day when the children<br>make a healthy platter   |  |   |  | throughout<br>2015  |
|--|--|--|---|--|---|
| All children having<br>free fresh fruit on a<br>daily basis  | All children to have a piece of fruit each day at a cost of £9 per week for Key Stage 2 children.  | September<br>2014  | July 2015   | £351 per<br>year   | JMS<br>Achieved   |
| Children's   | Children's achievements are celebrated throughout the  | September  | July 2015   | £100   | JMS<br>Achieved   |
| vocabulary are<br>displayed.   | sporting calendar.   |  | <i>Gaily</i> 2010   |  |   |
| To ensure that the kitchen is used by all classes. SSCO will give class teachers support with specific groups.  After school nutrition and cooking | All children using the kitchen area. After school Club about cookery and nutrition.  | September<br>2015  | July 2016   | £900 for<br>the year   | JMS   |
|  | All children having free fresh fruit on a daily basis  Children's achievements and PE vocabulary are displayed.  To ensure that the kitchen is used by all classes. SSCO will give class teachers support with specific groups. After school | healthy day when the children make a healthy platter  All children having free fresh fruit on a daily basis  Children's achievements and PE vocabulary are displayed.  Children's achievements are celebrated throughout the sporting calendar.  All children's achievements are celebrated throughout the sporting calendar.  All children using the kitchen area. After school Club about cookery and nutrition. | All children having free fresh fruit on a daily basis  Children's achievements and PE vocabulary are displayed.  Coensure that the kitchen is used by all classes. SSCO will give class teachers support with specific groups. After school  All children to have a piece of fruit each day at a cost of £9 per week for Key Stage 2 children.  September 2014  Children's achievements are celebrated throughout the sporting calendar.  All children using the kitchen area. After school Club about cookery and nutrition.  September 2015 | All children having free fresh fruit on a daily basis  Children's achievements and PE vocabulary are displayed.  Chester that the kitchen is used by all classes. SSCO will give class teachers support with specific groups. After school  All children to have a piece of fruit each day at a cost of £9 per week for Key Stage 2 children.  September 2014  Children's achievements are celebrated throughout the sporting calendar.  September 2014  July 2015  September 2014  July 2015  September 2014  July 2015 | All children having free fresh fruit on a daily basis  Children's achievements are achievements and PE vocabulary are displayed.  Children to have a piece of fruit each day at a cost of £9 per week for Key Stage 2 children.  Children's achievements are celebrated throughout the sporting calendar.  Children's achievements are displayed.  Children's achievements are celebrated throughout the sporting calendar.  September 2014  July 2015  £100  September 2014  July 2015  £200 for the year cookery and nutrition. |

| To Carry on Free fruit<br>for Key Stage 1 and the<br>friends of Birdsedge<br>School will buy fruit for  | All children having<br>free fresh fruit on a<br>daily basis | All children to have a piece of fruit each day at a cost of £9 per week for Key Stage 2 children. | September<br>2015 | July 2016 | £351 per<br>year | JMS |
|---|---|---|-------------------|-----------|------------------|-----|
| Key Stage 2 children  To continue with the PE board in the hall, to flag up all the activities that as a school we are involved in through the Shelley Sports | Children's achievements and PE vocabulary are displayed.    | Children's achievements are celebrated throughout the sporting calendar.                          | September<br>2015 | July 2016 | £100             | JMS |
| Partnership. All school sporting achievement to be blogged with a link to be published on the Sainsbury's Schools Games site.                                 | Sporting events to be logged on to the games site.          | A record of the sporting events have taken part in.   | September<br>2015 | July 2016 | Management time. | ЈВ  |
| Area 2 Inclusion Area 3 Healthy Environment   | Cost of transport to venues                                 |   | January<br>2014   | July 2014 | £400             | MS  |

| Encourage competitive sport outside school                         |   |   |                   |           |      |                    |
|--|---|---|-------------------|-----------|------|--------------------|
| September 2014 Enhance participation in sporting events            | Opportunities to monitor which children take part in events, PLT to monitor who takes part. | PLT to monitor to get as many<br>children as possible in the<br>Shelley Sports Partnership.   | September<br>2014 | July 2015 |      | Achieved<br>MS     |
| September 2015 Enhance participation in sporting events            | Opportunities to monitor which children take part in events, PLT to monitor who takes part. | PLT to monitor how many children take part in sporting events, SCCO to coach the children in pre-events if needed, for example cricket. | September<br>2015 | July 2016 |      | MS<br>Achieved     |
| Area 1 High quality PE Area 2 Inclusion Area 3 Healthy Environment | To use talents of staff and parents and encourage them to lead a club.                      | More pupils participate in a range of clubs to learn new or progressing skills.  Monitoring indicates enjoyment and beneficial results. | January<br>2014   | July 2014 | £100 | <b>Achieved</b> MS |

| Increase the variety of sporting clubs offered at school  September 2014 Increase the variety of sporting clubs offered at school | PLT to carry out a parent questionnaire about what they would like as an "After School Club" | More clubs available if there is a need, we can look into "Try it Tuesday" where club changes activity every 2 weeks, e.g. fencing and then Boxer-cise                     | September<br>2014 | July 2015 | £100                  | Achieved<br>MS                    |
|---|--|--|-------------------|-----------|-----------------------|-----------------------------------|
| September 2015 Increase the variety of sporting clubs offered at school   | PLT to carry out a parent questionnaire about what they would like as an "After School Club" | SSCO Theme days/ sponsored Marathon. Fitness possible Gareth for Rebounders. Continue and develop tennis after the Shelley Sports Pyramid taster sessions or Running Club. | September<br>2015 | July 2015 | Cost of<br>Rebounders | MS and<br>(JB<br>Running<br>Club) |
| Area 1 High quality PE Area 2 Inclusion Area 3 Healthy Environment  | Provide cover for staff<br>as needed   | For example swimming Gala March 2014  Football tournament April 2014   | January<br>2014   | July 2014 | £300                  | JMS<br>Achieved                   |

|                                | 1                    | T                               | 1         | 1         | 1          |           |
|--------------------------------|----------------------|---------------------------------|-----------|-----------|------------|-----------|
| To release staff ensuring that |                      |                                 |           |           |            |           |
| all pupils can attend a wide   |                      |                                 |           |           |            |           |
| range of sporting              |                      |                                 |           |           |            |           |
| opportunities throughout the   |                      |                                 |           |           |            |           |
| year.                          |                      |                                 |           |           |            |           |
| yearr                          | T                    | Awarded bronze SCCO             | September | July 2015 | Management | MS        |
| C                              | Time given to PLT to |                                 | •         | July 2015 | time       | MS        |
| September 2014                 | ensure that the      | assessing in July 2015          | 2014      |           | tille      |           |
| To work toward the             | Award achieved       |                                 |           |           |            |           |
| bronze award for the           |                      |                                 |           |           |            |           |
| Sainsbury's youth games        |                      |                                 |           |           |            |           |
| award.                         |                      |                                 |           |           |            |           |
| awara.                         |                      |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |
| PLT to have an up to date      |                      |                                 |           |           |            |           |
| PLT folder which               | Folder in place      |                                 |           |           |            |           |
| demonstrates                   | 1 order in place     |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |
| sustainability.                |                      |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |
| September 2017                 |                      |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |
| To reapply for the school      | PLT to reapply for   | Silver Award for 2017 to 2018   | September | July 2018 |            | JMS       |
| Games Award 2017 to            |                      |                                 | 2017      | 0 /       |            | · · · · · |
| 2018                           | the award in Sports  |                                 | 2017      |           |            |           |
| 2016                           | and Games            |                                 |           |           |            |           |
|                                |                      |                                 |           |           | Management |           |
|                                |                      |                                 |           | July 2018 | time £300  | MS        |
| To go for the AFPE             | Add assessment for   | Award achieved by AFPE          | September | ,         | tille 1300 |           |
| Award                          |                      | 7.11.2.2.2.2.10.10.2.2.2.7.11.2 | 2017      |           |            |           |
| , wai a                        | learning to enhance  |                                 | 2017      |           |            |           |
|                                | PE provision         |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |
|                                |                      |                                 |           |           |            |           |

| Area 1 High quality PE Area 2 Inclusion Area 3 Healthy Environment  To support parents with additional costs(residential visits/clubs etc.) to ensure ALL children have access to all sporting opportunities  September 2014 Sustainability plan for the future.  Subsidise costs/make up any short fall for parents.  Subsidise costs/make up any short fall for parents.  All children are able to participate In residential to poportunities are available to all children are able to participate In residential visits without feeling different. Access to clubs and other opportunities are available to all children are able to participate In residential visits without feeling different. Access to clubs and other opportunities are available to all children are able to participate In residential visits without feeling different. Access to clubs and other opportunities are available to |   |                                     |   |      |           |      |                        |
|--|---|-------------------------------------|---|------|-----------|------|------------------------|
| visits/clubs etc.) to ensure ALL children have access to all sporting opportunities  September 2014 Sustainability plan for the future.  Subsidise costs/make up any short fall for parents.  All children are able to participate In residential visits without feeling different. Access to clubs and other opportunities are available to   | PE Area 2 Inclusion Area 3 Healthy Environment  To support parents with   | up any short fall for               | In residential visits without feeling different. Access to clubs and other opportunities are available to all | •    | July 2014 | £600 | on-going<br>LB and JMS |
|  | visits/clubs etc.) to ensure ALL children have access to all sporting opportunities  September 2014 Sustainability plan for | costs/make up any<br>short fall for | participate In residential visits without feeling different. Access to clubs and other                        | 2014 | ·         |      | on-going               |

| September 2015 and 2016 Sustainability plan for the future. | Subsidise<br>costs/make up any<br>short fall for<br>parents          | All children are able to participate In residential visits without feeling different. Access to clubs and other opportunities are available to all children | 2015<br>September<br>2016 | July 2017 | £300                      |                    |
|---|--|---|---------------------------|-----------|---------------------------|--------------------|
| September 2017 PLT to look into Change for Life Club.       | PLT to look into<br>Healthy Eating with<br>a targeted Year<br>group. | PLT to introduce Change for<br>Life Club: looking at team<br>work, self believe honesty,<br>passion, respect and<br>determination.                          | September<br>2017         | July 2018 | £650 for food purchasing. | DC and JMS Ongoing |