**Accessibility Plan 2023**

Owner: Director of Student Support

Reviewed by: Vice Principal

Approved by: Principal

Review cycle: Three Yearly

Last review: October 2023

Due for review: October 2026

This plan has been developed to sit alongside the College Learning Support, Disability Disclosure and Equal Opportunities policies, and to satisfy obligations from the Equality Act 2010 and the 2015 SEND Code of Practice. The college remains committed to providing an outstanding service, support and teaching to all students regardless of their characteristics, and to provide reasonable adjustment where necessary to ensure each student has an equal chance of success and to allow them to work to the best of their potential.

**Legislation and Guidance**

The relevant legislation that informs this plan include the SEND Code of Practice and The Equality Act 2010. The College recognises its responsibilities under The Equality Act to support staff and students who have a disability, described in the Act as ‘**a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities’.**

The College recognises its responsibilities under the SEND Code of Practice to provide reasonable adjustments to ensure that students with a long term, substantial disability or special educational need are supported appropriately. In doing this, the College seeks to alleviate any substantial disadvantage so as to create a ‘level playing field’ and to give SEND students the same chance of success as non-SEND students.

**Plan**

To support SEND students, the College will make reasonable adjustments to ensure that the curriculum and environment is accessible:

***Curriculum***

The College offers a wide and varied curriculum consisting of A Level, GCSE and BTEC study. In order to effectively support SEND students, the College may:

* Compile and share Additional Learning Support Plans with relevant teachers and support staff to ensure the individual has the required support in class
* Adapt resources to meet the individual need of the student.
* Implement in or out of class support when appropriate.
* Monitor progress and performance, offering further support if required.
* Provide and signpost to services to assist students with mental health issues

***Environment***

The College is accessible to all staff, students and visitors. The College has:

* A wheelchair-friendly lift.
* Wide and spacious corridors
* Disabled parking
* Accessible toilets

***Additional Support and Individual Needs***

The College is committed to providing individualised support and reasonable adjustments to SEND students. To do this, physical adaptations may be made to resources including:

* Printing on coloured paper
* Use of word processor
* Large print resources and signage

**Associated Policies**

Other policies relevant to this plan include:

* Equality Opportunities Policy
* Learning Support Policy
* Disability Disclosure Policy

**Review**

This plan will be reviewed every three years and be implemented and monitored by the Director of Student Support, Additional Learning Support Co-Ordinator and the Vice-Principal.