CEIAG entitlement statement for students and their parents & carers

Students

All learners at Birkenhead Sixth Form College will take part in a Careers Programme that helps them to:

- Understand their education, training, employment and other progression opportunities
- Develop the skills they need to plan and manage their own personal development and career progression
- Access relevant information and learning from taster activities and experience of work
- Make and maintain individual progression plans to help them improve their prospects of success
- Offer feedback and ideas on how to improve the careers programme

Have access to, and support with, careers information that is:

- Easy to find and available at convenient times and in convenient locations, including on Teams
- Clearly labelled and referenced and comprehensive, giving details of all progression opportunities and associated support arrangements such as financial help
- Unbiased and up to date

Obtain careers guidance that is:

- Impartial
- Confidential
- Focused on individual needs and fit for purpose
- Supportive of equal opportunities
- Provided by people with relevant training and expertise

Parents & Carers

All parents and carers can expect to:

- Be able to make an appointment with the student's tutor to discuss their future prospects
- Have access to tutors, subjects and specialist advisers at various Parents Evenings during the College year
- Be invited to access careers activities, information and resources.
- Receive invitations to contribute to careers and information events via the Visiting Speakers Programme
- Have the opportunity to comment on the usefulness of the careers programme for students and how it could be improved.

LAC, Protected and other Vulnerable Students

We have a number of students at college who have had adverse childhood experiences which may have resulted in Social Services intervention. The College prides itself on socially mobilising these students and giving them the support needed for them to succeed. Extra support is offered to eligible students through the work the Progress Mentor does on an individual basis, which includes both academic support and planning, as well as raising aspirations for students by organising trips to careers fairs, universities and courses as appropriate. As well as this, students can access out of class support with an LSA in the Learning Assistance Base (LAB).

Students who have Looked After Child status are monitored closely, reviewing their personal education plan (PEP) looking at progress made in College and further support we can offer to help them to achieve the grades they need to pursue their ambitions. This can include extra support outside of class and intervention from the Progress Mentor. This cohort of students can also take advantage of schemes offered by some universities specifically for raising aspirations of LAC and care-leavers.