



Relationships & Behaviour Policy



Our Policy Statement:

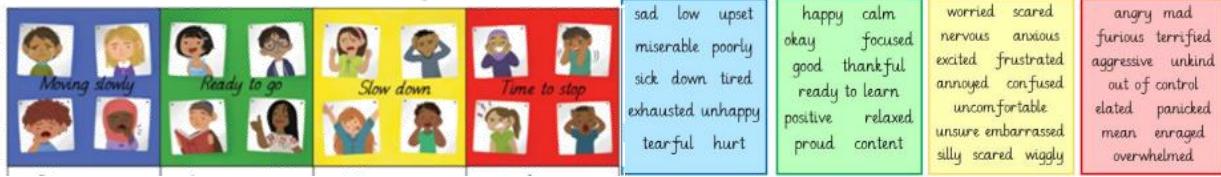
We believe that we promote exemplary behaviour by **creating a positive, predictable and safe school environment** where **everyone feels valued, respected and free** from all forms of anti-social behaviour.



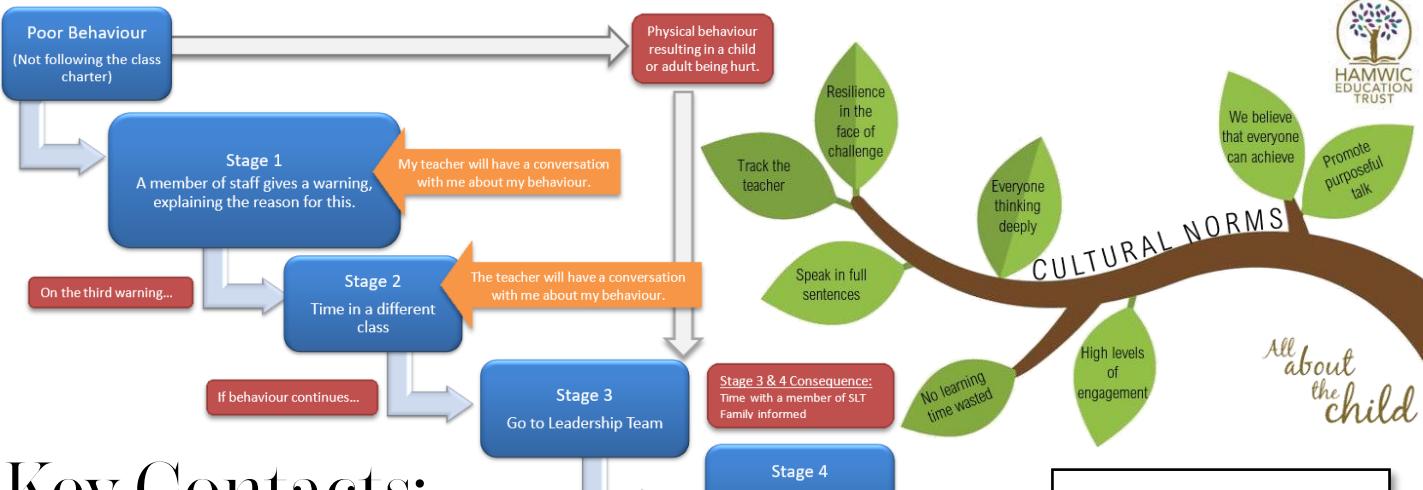
Trauma-informed Practice:

At Bishop Aldhelm's, we adopt a trauma-informed approach when building relationships with all children to ensure that we never place pupils in situations that they are unable to manage. Behaviour for learning focuses on establishing positive relationships, on being self-reflective and self-managing and on engaging with the curriculum. It applies as much to teachers and their relationship with children as it applies to the children themselves.

The ZONES of Regulation



Children behave well at Bishop Aldhelm's; **united** together, **inspiring** each other to make the right choices, **loving** each other whilst having the **courage** to stand up when the wrong choice has been made.



Key Contacts:

Designated Behaviour Lead:

Sarah Dawson

Pastoral Support:

Kelly Hawkins

Inclusion Team:

Lucy Strickland & Lizzie Sharpe

Headship Team:

Scott Tait, Lizzie Sharpe, Sarah Dawson, Victoria Loughman and Lucy Strickland.



Behaviour in Schools

Advice for headteachers and school staff

February 2024